So You Say You Want a Revolution Lesson Review
Michelle M. Hubenschmidt, NBCT, Mulberry Senior High School
American History

I. Lesson Plan Summary
   A. Summary – This quick lesson intends to give a graphic visual on 40 events and items that occurred during the time period of 1965-1975. Students have little understanding of the turbulence of the times and social movements that were sweeping the nation. Students, using their books or other available resources, should be able to accurately categorize each event into one of the listed circles.
   
   B. Sunshine State Standards: SSB.2.4.1 SSC.1.4.4: Polk County Curriculum Map Concept: Resistance and Change, Leadership; Segregation and Discrimination
   
   C. US Time Period – 1965-1975
   
   D. High School Grade Level
   
   E. Materials Needed: The attached handouts and textbook
   
   F. Lesson time: one 50 minute class period.

II. Lesson Procedures
   A. This activity is meant for either a beginning intro or end review. I always used it as an end review as it took less time and students were already familiar with the events and people. Most students used it as a quick study for a test. Little set up is needed, other than a textbook. I gave students 15 minutes to identify as many of the events as possible. Students then had another 5 minutes to work with a partner for more identification. I also made a transparency of this. Students then came up to the overhead to identify them quickly. Review and correct any that are wrong.

III. Activities – Each student needs a chart and a list of terms. This also re-enforces FCAT skills for categorizing and graphing events.

IV. Assessment – Students can be given a grade on the chart itself or this can also be used for categorizing information for DBQ’s or essay questions for FCAT.

V. Resources – Only the attached and a textbook.
Directions: Place the number of the event into one of the above corresponding circles on the diagram.

1. Rise of Black Panthers
2. The Civil Rights Movement
3. American Indian Movement
4. National Organization of Women
5. United Farm Workers
6. Riots in Detroit, Newark
7. Riots in LA Watts
8. Man lands on Moon
9. Kent State shootings
10. Jackson State shootings
11. Montgomery Bus Boycotts
12. Selma Voting
13. Wounded Knee Takeover
14. Johnson’s War on Poverty
15. Voting Rights Act of 65
16. Riots Chicago, Cleveland
17. Indian Rights Act of 68
18. Takeover of Alcatraz
19. Takeover of Bureau of Indian Affairs
20. 500,000 troops in Vietnam
21. Military buildup in DaNang
22. War protest in Pentagon
23. Democratic Nat’l Convention riots
24. Nixon Presidency
25. Johnson Presidency
26. Tet Offensive
27. Woodstock Festival
28. Voting Rights Act – Hispanics
29. Equal Pay Act
30. Roe V Wade
31. Break in at Watergate Hotel
32. Watergate Scandal
33. Nixon resignation
34. Oil Crisis
35. M. Ali refuses Draft
36. Oil Embargo begins
37. Nixon visits China
38. Nixon visits Moscow
39. Pres Ford pardons Nixon
40. S.A. L T treaty signed
41. Greenpeace
42. Earth Day begins
These are only SOME suggestion for the answer key. Nearly ALL of them can fit into the circle for Cultural/Political and Social which leads to great discussion in class. None of these events occurred mutually exclusive of the others. All of these events are intertwined within the Social/Political and Cultural time period in America.

American Indian Movement = 13 17 18 19

Hispanic Americans = 5, 28

African Americans = 1 2 6 7 11 15 16

Women = 4 29 30

Anti War/Vietnam War = 9 10 20 21 22 23 26

Cultural/Political/Social = All of the above
Hispanic Americans

American Indians

Anti-War/Vietnam War

Cultural/Political Social

African Americans

Women

So You Say You Want a Revolution