Our country was built not only by the sweat of our forefathers but also by the sweat of the women of this great nation. Without the women doing their part, the men would not have succeeded. Yet when it was time to vote for the person who would lead this country, women had no voice because they were not allowed to vote in elections. After the Civil War, black men were given the right to vote and women had no way to express their opinions. Eventually women began to demand a voice and began the Suffragist movement.

Part 1
Study the documents that follow and use information we have discussed in class to answer the questions that follow each document or picture below. There will be a writing assignment at the end of this lesson.

In the writing assignment that follows you will be asked to write a five paragraph composition using the information found in the documents and things we discussed in class. In your essay you should include: a.) what was women’s suffrage. b.) how women were treated as property and not people when it was time to vote. c.) what women did to obtain the right to vote and count as equals to men.

Document A:
Source: Google.com/images

If you will only marry me you can have all woman’s rights
Such as staying up on evenings when I’m out late at nights
And should such things not satisfy the longings of your soul
You can wash up all the dishes and carry all the coal
As a really model husband I feel I’m bound to shine
So say that you will take me to be
YOUR VALENTINE

1.) What types of rights did women have based on this picture?

2.) How did men see themselves when compared to women?
3.) What did the women in this picture do to fight for the right to vote?

4.) In the first picture in Document C who appears to be the strongest?
5.) In the second picture in Document C who appears to be the strongest?

6.) Explain what is happening in Document C.

**Document D**
Source: Book of Rhymes- Library of Congress

![Image of Document D](image)

7.) What is this father telling his son about the worth of women?

8.) How do you feel about what the poem says?

**Document E**
Source: Unknown

![Image of Document E](image)
9.) Which side of the Suffragists Movement do you think produced these business cards?

10.) Do you think it made fathers think positively about women voting?

Document F
Source: New Ireland Graphic circa 1912

11.) In this document what does the phrase “The Summit at Last” mean? Explain.

12.) Who does the lady in this picture represent?

13.) Is this an American poster?

14.) How can you tell where it is from?

15.) What does this poster tell you about how women are treated in other countries?
16.) What is anti suffrage being compared to?

17.) Who are these meetings being held for (who is the audience)?

18.) What problems are being blamed on anti suffrage?
AMENDMENT XIX

The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of sex.

Congress shall have power to enforce this article by appropriate legislation

19.) What Amendment to the Constitution guarantees women the right to vote?

20.) When was it passed into law?

21.) What does Abigail Dunaway feel women should do to celebrate their right to vote?

Part 2
In this writing assignment you will write a five paragraph composition using the information found in the documents and things we discussed in class. In your essay you should include: a.) what was women's suffrage. b.) how women were treated as property and not people when it was time to vote. c.) what women did to obtain the right to vote and count as equals to men. d.) how the Suffragist movement ended.