Cold War Propaganda
Alisa Blaauw, Mulberry High School

Objectives: Students will analyze primary source materials of the Cold War era and share their source and analysis with classmates.

Curriculum Map: America At Mid-Century and The Vietnam Era

Sunshine State Standards: SSA.3.4.10, SSA.5.4.6., SSC. 1.4.4, SSA.1.4.2, SSB.2.4.3, SSB.1.4.4, SSC.2.4.6,

Materials: Document Analysis Worksheets, Primary Sources: students can choose their own from the websites below (under sources), the teacher may visit the websites and print those he/she wishes to be used by the students, or students may find their own.

Sources: http://faculty.kirkwood.edu/ryost/koreanleaflets.html
http://www3.eou.edu/hist06/VietnamPropaganda.html
http://www.cca.org/woc/links/coldwar.html

Time: 90 to 180 minutes

Terms To Know:

- Propaganda
- There will be various other terms which may need defined as students analyze their sources.

Lesson Plan:

1. Pre-teach the Terms To Know.
2. Option 1: Take students to computer lab and have them go to any of the links above and choose a primary source to analyze.
   Option 2: Teacher visits the above websites and chooses sources for student analysis
3. Once students have a primary source to analyze, give them the analysis worksheet.
4. Have students fill out the worksheet and bring to you for approval.
5. Students will then share their primary source document and their analysis with the rest of the class/to their group (if you have put them in groups)
6. As assessment, students will complete the TAH DBQ title: Cold War Propaganda
## Document Analysis Worksheet

1. **TYPE OF DOCUMENT** (Check one):
   - ____ Newspaper
   - ____ Letter
   - ____ Patent
   - ____ Memorandum
   - ____ Map
   - ____ Telegram
   - ____ Press release
   - ____ Report
   - ____ Advertisement
   - ____ Congressional record
   - ____ Census report
   - ____ Other

2. **UNIQUE PHYSICAL QUALITIES OF THE DOCUMENT** (Check one or more):
   - ____ Interesting letterhead
   - ____ Handwritten
   - ____ Typed
   - ____ Seals
   - ____ Notations
   - ____ "RECEIVED" stamp
   - ____ Other

3. **DATE(S) OF DOCUMENT:**
   ____________________________________________________________
   ____________________________________________________________

4. **AUTHOR (OR CREATOR) OF THE DOCUMENT:**
   ____________________________________________________________
   ____________________________________________________________
   **POSITION (TITLE):**
   _______________________________________________________________________
   _______________________________________________________________________

5. **FOR WHAT AUDIENCE WAS THE DOCUMENT WRITTEN?**
   ____________________________________________________________
   ____________________________________________________________

6. **DOCUMENT INFORMATION** (There are many possible ways to answer A-E.)

   A. **List three things that you think are important**:
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

   B. **Why do you think this document was written? Picture taken? Illustration made?**
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

   C. **What evidence in the document helps you know why it was written? Quote from the document.**
   _______________________________________________________________________
   _______________________________________________________________________

   D. **List two things the document tells you about life in the United States at the time it was written:**
   _______________________________________________________________________
   _______________________________________________________________________

   E. **Write a question to the author that is left unanswered by the document:**
   _______________________________________________________________________
   _______________________________________________________________________

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**Amendments made to worksheet by Alisa Blaauw**