For further information contact…

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PROGRAM OVERVIEW

The purpose of “Ready, Set, Learn!” is to prepare students with the skills they need in math. “Ready, Set, Learn!” is a program that is used throughout the school year. Students learn best when they are actively involved in the learning process.

“Ready, Set, Learn!” is an inexpensive and quick way for students to be completely involved in their learning. This program was developed to help my 2nd grade students with our states standards, through “Ready, Set, Learn!” all math standards are covered. Thirty-eight students ranging from gifted to E.S.E. have been using “Ready, Set, Learn!”

This program is used with whole instruction but has also been used during small group instruction. “Ready, Set, Learn!” uses games made by the classroom teacher to teach the states standards.

OVERALL VALUE

The innovative aspect of this program is the quick and easy way that the skills can be changed out while still using the same game format.

LESSON PLAN TITLES

• Tiger Swat
• Math Quiz Show

MATERIALS

Materials needed for this program include the following but not limited to:

• Math Quiz Show
• card stock
• Velcro
• ink
• swatters
• table cloth or shower curtain
• game show music
• index cards
• containers to store index cards

ABOUT THE DEVELOPER

Sharon Ussery has a B.A. in Early/Elementary Education. She is a four time Teacher to Teacher Developer. Sharon is currently working at Zolfo Springs Elementary School where she has taught grades 1-3 for the past 27 years.

2007 - 2008 IDEA CATALOG OF EXCELLENCE

~ A Returning Developer ~
“Ready, Set, Learn” Sharon Ussery
Lesson Plan No 1: Tiger Swat

■ SUBJECTS COVERED
This lesson covers any and all Sunshine State Standards that need to be covered throughout the school year.

■ GRADES
K - 8

■ OBJECTIVES
Students will master math skills introduced in that particular grade level.

■ SUNSHINE STATE STANDARDS
MA.A.1.1.2: The student understands the relative size of whole numbers between 0 and 1000.
MA.A.3.1.2: The student selects the appropriate operation to solve specific problems involving addition and subtraction of whole numbers.

■ DIRECTIONS
1. Before the game is played teacher creates cards for the game.
2. Teacher attaches cards to table cloth or shower curtain using Velcro.
3. Swatters can be decorated with paw prints to go with the theme of “Tiger Swat”
4. Students are divided into two teams.
5. Teacher asks a question and the first team to “swat” on the correct answer wins a point. To help with crowd control you can add points for sportsmanship. Example question(s):
6. What is 12 plus 5? (answer 17)
7. Which two digits when you find the difference will give you an answer of 4? (answer: 15)
8. Continue the game until a team has won or time allows.

■ EVALUATION/ASSESSMENT
“Ready, Set, Learn!” group rubric
Teacher observation

■ EXTENSION
You can use the Tiger Swat format in all subject matters, for a quick review of the skills that you are teaching.

■ MATERIALS
- Math Quiz Show
- card stock
- Velcro
- ink
- swatters
- table cloth or shower curtain
- game show music
- index cards
- containers to store index cards

★★★★
**SUBJECTS COVERED**

This lesson covers any and all Sunshine State Standards that need to be covered throughout the school year.

**GRADES**

K - 8

**OBJECTIVES**

Students will master math skills introduced in that particular grade level.

**SUNSHINE STATE STANDARDS**

MA.A.1.1.2: The student understands the relative size of whole numbers between 0 and 1000.

MA.A.1.1.3: The student uses objects to represent whole numbers or commonly used fractions and relates these numbers to real-world situations.

**MATERIALS**

- game show music
- Math game show pocket chart
- card stock
- index cards

**DIRECTIONS**

1. Each student gets ½ of an index card from the classroom containers.
2. Teacher picks a student to be the “contestant”.
3. Student picks a category and the point range.
4. Teacher reads the problem to the students.
5. Students write on index cards their answer(s), while the game show music plays.
6. Teacher says to students “show me”. Students will show their responses. Teacher should assess student answers for any problems.
7. Teacher says to students “tell me”. Students will then say their answer.
8. If a large portion of the students miss the answer the teacher may want to go over the correct answer and the process on the board.
9. Continue the game.

**EVALUATION/ASSESSMENT**

“Ready, Set, Learn!” group rubric

Teacher observation

**EXTENSION**

You can use the Math Quiz Show format in all subject matters, for a quick review of the skills that you are teaching.

★ ★ ★
<table>
<thead>
<tr>
<th>Another Name For:</th>
<th>6 x 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 – 4</td>
<td></td>
</tr>
<tr>
<td>6 + 4</td>
<td></td>
</tr>
<tr>
<td>6 + 6 + 6 + 6</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5 + 5 + 5</th>
<th>7 x 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 – 5 – 5</td>
<td>7 + 7 + 7 + 7</td>
</tr>
<tr>
<td>5 x 3</td>
<td>7 – 4</td>
</tr>
<tr>
<td>3 + 5</td>
<td>7 + 4</td>
</tr>
<tr>
<td>How many in all?</td>
<td>I put 1 orange, 2 yellow apples and 5 green apples in a bag. How many pieces of fruit in all?</td>
</tr>
<tr>
<td>-----------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>![Fruit</td>
<td>There are 4 squares, 3 crosses, and 5 circles in a bag. How many in all?</td>
</tr>
<tr>
<td>![Animals]</td>
<td>Mark had 2 birds, 5 cats, and 7 dogs. How many animals in all?</td>
</tr>
<tr>
<td>There were 2 equal teams of children. Each team had 6 children. How many children were there in all?</td>
<td>There were 2 equal teams of children. Each team had 7 children. How many children were there in all?</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>There were 2 equal teams of children. Each team had 5 children. How many children in all?</td>
<td>There were 2 equal teams of children. Each team had 8 children. How many children in all?</td>
</tr>
</tbody>
</table>
Mrs. Smith went to the store with $6. She saw a dog for $15. How much more money does she need?

Mrs. Ussery went to Wal-Mart with $4. She wanted to buy a toy car for $16. How much more money does she need?

Mayrany had $8. She raked the grass for her Dad. Now she has $15. How much money did she earn for raking?

Gustavo had $4. He mowed the grass for his Mom. Now he has $14. How much money did he earn for mowing?
In the bag there are 8 toy fish, 4 toy sharks, and 3 toy turtles. Which toy shape is most likely to come out of the bag?

In a bag there are 2 yellow, 3 orange, and 5 red shapes. Which color shape is most likely to come out of the bag?

In a bag there are 7 red cards, 19 blue cards, and 12 yellow cards. Which color card are you most likely to pick out of the bag?

In a bag there are 24 round shapes, 12 square shapes, and 7 hearts shapes. Which shape are you least likely to pick out of the bag?
# Materials Budget

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>ITEM DESCRIPTION</th>
<th>COST</th>
<th>QUANTITY</th>
<th>TOTAL COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Supply</td>
<td>Math Quiz Show</td>
<td>50.00</td>
<td>1</td>
<td>50.00</td>
</tr>
<tr>
<td>Wal Mart</td>
<td>Card Stock</td>
<td>5.00</td>
<td>4</td>
<td>20.00</td>
</tr>
<tr>
<td>Wal Mart</td>
<td>Velcro</td>
<td>5.00</td>
<td>1</td>
<td>5.00</td>
</tr>
<tr>
<td>Wal Mart</td>
<td>Ink (Black &amp; Color)</td>
<td>40.00</td>
<td>2</td>
<td>80.00</td>
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<tr>
<td>Wal Mart</td>
<td>Swatters</td>
<td>1.00</td>
<td>4</td>
<td>4.00</td>
</tr>
<tr>
<td>Wal Mart</td>
<td>Table Cloth or Shower Curtain</td>
<td>5.00</td>
<td>1</td>
<td>5.00</td>
</tr>
<tr>
<td>Wal Mart</td>
<td>Containers to store index cards</td>
<td>1.00</td>
<td>4</td>
<td>4.00</td>
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<tr>
<td>Amazon.com</td>
<td>Game Show Music</td>
<td>14.00</td>
<td>1</td>
<td>14.00</td>
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Subtotal $182.00

Tax if applicable $18.00

Shipping if applicable $18.00

TOTAL BUDGET AMOUNT $200.00
## "Ready, Set, Learn" Sharon Ussery
### Rubric

<table>
<thead>
<tr>
<th>Skills</th>
<th>Criteria</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Beginning 1</td>
<td>Developing 2</td>
</tr>
<tr>
<td>Helping</td>
<td>None of the Time</td>
<td>Some of the Time</td>
</tr>
<tr>
<td>Listening</td>
<td>None of the Time</td>
<td>Some of the Time</td>
</tr>
<tr>
<td>Participating</td>
<td>None of the Time</td>
<td>Some of the Time</td>
</tr>
<tr>
<td>Persuading</td>
<td>None of the Time</td>
<td>Some of the Time</td>
</tr>
<tr>
<td>Questioning</td>
<td>None of the Time</td>
<td>Some of the Time</td>
</tr>
<tr>
<td>Respecting</td>
<td>None of the Time</td>
<td>Some of the Time</td>
</tr>
<tr>
<td>Sharing</td>
<td>None of the Time</td>
<td>Some of the Time</td>
</tr>
</tbody>
</table>

Total Points _______