Organization

- Use color coded binders for organization.
- Use visual cue/prompts to assist with organization/on task behavior (e.g. pictures).
- A model desk, set up with materials arranged the way they should be, and model folders available to the students to view/examine, may help the child in keeping their desk organized.
- Develop a routine for end of day preparation for getting materials ready to go home.
Organization

- Limit the number of items on the child’s work surface at any given time.
- Continuing to use materials, containers, and storage that help keep the child’s supplies organized.
- Incorporate the use of graphic organizers to assist the child in their inclusion of details within written assignments.