

Title I, Part A, Improving the Academic Achievement of Disadvantaged Students

Title I, Part A, of the *Elementary and Secondary Education Act of 1965*, provides additional funding for supplemental academic support to schools with a high percentage of poverty. The level of poverty is determined by the number of children in the schools receiving free-or reduced-price meals or direct certification data at schools with Community Eligibility Provision.

Title I Project Application Plan

The district develops a plan each year that is submitted to the Florida Department of Education to describe the resources that will be provided with these funds. Examples of support that may be provided are: intervention teachers, supplemental classroom materials and equipment, professional development for teachers, parental involvement activities, afterschool tutoring, and summer programs. Information about this plan is available in the Title I District Office. Parent input regarding this plan is solicited each year.

Please call the District Federal Programs office (863) 534-0646 to make arrangements to see the plan or to make suggestions or comments.

Critical program elements are:

- Comprehensive needs assessment and schoolwide plan
- Support for Title I Focus and Priority schools
- Support for students in neglected and delinquent sites
- Coordination of services for homeless students in non-Title I schools
- High-quality teachers and paraprofessionals
- Professional Development

Schoolwide/School Improvement Plan

Title I schools develop a Title I Schoolwide/School Improvement Plan each year and include information in the plan about how their Title I funds will be used to support the academic program in the school. The plans are developed with input from school staff, parents, and the School Advisory Council. School Improvement Plans are available at each individual school site and on each school's website. Translation services are available upon request.

El Plan de Toda la Escuela/Mejoramiento Escolar está disponible en el sitio Web del distrito escolar de Polk, www.polk-fl.net o en la oficina de la escuela y hay traducción disponible si se solicita. Si tiene comentarios o sugerencias, favor de ponerse en contacto con el/la directora/a de la escuela. La escuela acoge con satisfacción su aportación.

Pwogram Tit I pou Amelyorasyon tout Lekòl la disponib nan sit entènèt distri a ki se www.polk-fl.net, oswa nan biwo lekòl la, epi gen tradiksyon ki disponib si gen bezwen. Si w gen kòmantè oswa sijesyon, tanpri kontakte direktè lekòl la. Lekòl la ap akeyi opinyon ou.

Right to Know

All Title I schools are required to employ only highly qualified teachers and instructional paraprofessionals. You will be notified in writing if your child has been assigned or has been taught for more than four consecutive weeks by a teacher who has not met the "highly qualified" criteria.

In addition, you have the right to:

- Request whether your child's teacher(s) and/or paraprofessional(s) meet the state certification requirements for the grade levels and subject areas in which they provide instruction.
- Request whether a teacher and/or paraprofessional is teaching under emergency or other provisional status where state qualification or licensing criteria have been waived.

- Request information on the qualifications of a teacher and/or paraprofessional and any other graduate certification or degree held by the teacher and/or paraprofessional, and the field of discipline of the certification or degree.

If you would like to receive this information, please contact your child's school.

Principal Attestations

Annually, principals of Title I schools attest to their staff's highly qualified status. The principal attestations are on file at individual schools and at the district Title I Office. You may request to see the attestation for your child's school at any time.