



# *Follow-up Survey*

of graduates  
from Polk County Public Schools

## *Class of 2001*



### *Survey purpose:*

There are four core indicators of performance listed in the Carl D. Perkins Vocational and Technical Education Act of 1998. These core indicators seek to determine:

1. student attainment of challenging state-established academic, vocational and technical skill proficiencies,
2. student attainment of a secondary school diploma or its recognized equivalent or a proficiency credential in conjunction with a secondary school diploma or a postsecondary degree or credential,
3. **placement in, retention in, and completion of postsecondary education or advanced training, placement in military service, or placement or retention in employment, and**
4. student participation in and completion of vocational and technical education programs that lead to nontraditional training and employment.

In partial fulfillment of core indicator number three above, a telephone survey was conducted from September 14 – October 30, 2002. This survey was designed to determine the status of the graduates from the class of 2001 after they had been out of school for a year.

Staff members at 17 schools and a school based enterprise at one high school conducted interviews of graduates from the 19 schools covered by this follow-up survey. Interviewers and the school based enterprise were paid with grant funds to conduct those calls during evenings and weekends.

For purposes of this survey, vocational students were identified by either their enrollment in Tech Prep (TP) during their senior year and/or their completion of an Occupational Completion Point (OCP) at any time during their high school career. We attempted to make contact by phone with 100% of the graduates who were vocational students while in high school (enrolled in TP their senior year and/or had achieved an OCP during high school. This year 100% of the non-vocational students (non-TP and non-OCP students aka “Regular students”) were also included in the graduates with which we attempted to make contact.

### *Focus:*

As referred to in core indicator number three, the survey was conducted to determine if the graduates were **enrolled, enlisted, or employed** a year after graduation. A comparison can then be made between those who participated in a vocationally funded activity (as indicated by their TP or OCP designation) and those who did not enroll in a sequence of vocational courses while in high school.

*Tim Harris*, Resource Specialist/Trainer, Division of Career Education Services

[tim.harris@polk-fl.net](mailto:tim.harris@polk-fl.net)