

Points to Ponder...
When Planning Training and Integrating
FCAT Explorer and FOCUS Mini Assessments

1. Who will use the FCAT Explorer?
Reading – Grades 3, 4, 6, 8 & 10
Math – Grades 5, 8 & 10
 - a. Example:
 - i. Setup classes
 - ii. Assign lessons
 - iii. Monitor as students complete lessons
 - iv. Pull reports
 - v. Review reports
 - vi. Make adjustments in work after pulling and reviewing reports
 - vii. Send personal messages to students regarding work, expectations etc.
 - viii. Share reports with students and parents as needed

2. Who will use the FCAT Explorer as part of their classroom grade but not as a formal assignment?
 - a. Example:
 - i. Setup classes
 - ii. Inform students that “credit” for doing work in another class will be given and monitored in this class.
 - iii. Pull reports to use as grades or as a part of classwork, makeup work, assignments, etc.
 - iv. Share reports with students and parents as needed
 - v. Send messages to students when grades are fantastic or when students need encouragement.
 - b. Not a daily year long program- when will it be used?
 - c. Who will pull school/class reports?
 - d. How often will reports be reviewed?
 - e. Who will review reports?
 - f. How will they be used once reviewed?

3. FOCUS Mini Assessment Use **REQUIRES TRAINING PRIOR TO USE**
Reading & Math Focus – Grades 3, 6, 7, 8, 9, and 10
Grades 4 & 5 by end of October 2006
 - a. Who will use FCIM mini-assessments?
 - b. Who will use FCIM mini-assessment results?
 - c. Who will pull school/class reports? How often?
 - d. Who will review reports?
 - e. How will they be used once reviewed?

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