

Lesson Plan: The Civil War Amendments
Bill Woolwine
Winter Haven Senior High
Text: The Americans

The Civil War Amendments

Chapter 4: The Union in Peril

Time needed: Part of 2 periods and one full period for groups to report.

Student Reading Assignment:

Section 1: "The Divisive Politics of Slavery" Pages 156-164

Dred Scott v. Sanford (1857) Pages 166-167

Section 3: "The War Changes the Nation" Pages 181-187

Section 4: "Reconstruction and its Effects" Pages 184-189

1. Civil Rights Page 196
2. Voting Rights Page 194
3. States Rights Page 195

Assign all students to read the entire assignment.

After they have read it (either in class or for homework), divide the class into 5 groups. Assign each group one question to answer thoroughly. Each group will share their answers with the rest of the class, who will be responsible to take notes for a test on the material. Presentation should include a graphic organizer in the form of a poster, transparency or Power Point that will assist the rest of the class in remembering the key points and issues.

1. While reading section one, think how the issue of slavery was viewed differently in the different parts of the country. How do you attribute these differences developing in the different sections of the country?
2. What was the issue in the Dred Scott decision? Do you feel that this decision helped to postpone the Civil War? Why or why not?
3. In what ways did the Civil War Change the nation? Did these changes solve the problems the former slaves? Why or why not?
4. What major issues appeared during Reconstruction? With the end of reconstruction were the issues solved?
5. In what ways did the 13th, 14th, and 15th amendments address these issues?