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Cold War Movie Maker Lesson Plan

Objective: Students will create a Windows Movie maker video on Cold War topics

Sunshine State Standards: SS.C.1.4.4 SS.A.5.4.7 SS.A.5.4.6 SS.A.3.4.10 SS.A.1.4.2

Length of time: Depends on how long you wish students to have their presentation. Typically a five minute video could take two to three 50 minute class periods to create the presentation and a period or two to present

Materials Needed: Textbook and Windows Movie Maker (most Windows based computers have this installed already)

Special Note: For teachers fearful of this technology have no fear, most students have already made videos on their own. Splitting the students in to groups can help you and the less computer inclined students!

Helpful Websites:

Movie Maker Help:

<http://www.microsoft.com/windowsxp/using/moviemaker/default.mspx>

Audacity Download (for adding voiceovers) optional

<http://audacity.sourceforge.net/>

Part I: Picking the topics

1. Have each student/group pick one of the following topics:

- a. Berlin Airlift
- b. Berlin Wall
- c. Truman Doctrine
- d. N.A.T.O.
- e. Warsaw Pact
- f. Sputnik/Space Race
- g. Korean War
- h. Cuban Missile Crisis

note: topics can be split even further depending on the number of students. Also this can be adapted for other lessons as well.

2. KWL it! (What do they KNOW, What do they WANT to learn, and after all the presentations: What did they LEARN)

Part II: Writing the script

1. Allow students to research their topic. Have them pick 10 important events or people for each topic.
2. Write a script. If a group project each student must have at least a line or two of narration.

Part III: Putting it together

1. Pictures can be copy and pasted from Yahoo or Google pictures. Additionally any photo can be uploaded to the computer from a digital camera or phone. (for once let the students use their tech for good!)
2. On audacity place the music track down.
3. Have students record their narration.
4. Place audio track in to movie maker
5. Create a title screen and credits
6. Add photos
7. Add transitions (fade in/out etc)

Part IV: Presentation

Grading:

40% Historical accuracy

25% Creativity

20% Work Effort (broken over the days worked in the computer lab)

5%: Group participation