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Westwood Middle School
Lesson Plan: “We’re Outa Here”

I. Lesson Plan Summary: This lesson is designed to encourage critical thinking skills paired with historical and current events. Students will review and utilize excerpts from previous peace negotiations found in “Hey, Let’s Go to France” DBQ, brainstorm the current conflict in Iraq and Afghanistan, and produce a peace treaty between the government of Iraq and the United States.

Objectives:	Curriculum Map: The Vietnam War Era
Standards:	SS.C.1.4.4, SS.A.5.4.6, SS.B.1.4.4
Time Era:	Vietnam War Era (also review of American Revolution and World War II)
Grade Level:	High School: American History/American History Honors
Materials Needed:	DBQ “Hey, Let’s Go to France”, adopted textbooks, or access to the internet
Lesson time:	two (2) 45-minute classes

II. Lesson Procedures and Activities

- Students will review the outcomes (which side won, which side lost) of the American Revolution, World War II and the Vietnam Conflict from available classroom textbooks. This will develop practice in FCAT Main Idea and Supporting Ideas identification skills.
- Students will then read excerpts from the peace treaty negotiations for each of the above three conflicts available on line (Treaty of Paris, 1783, San Francisco Peace Treaty, 1951 and the Paris Peace Accords, 1973) or from the DBQ, “Hey, Let’s Go to France”.
- Students will then determine what conditions or provisions the victor(s) demanded and what conditions or provisions the defeated agreed to for each treaty
- Students will produce Summary Sentences of each treaty (Learning Focused Solutions)
- Using the above as reference, students will brainstorm possible conditions or provisions that would be included in the withdrawal of American troops from Iraq and Afghanistan.

III. Assessment

- Working in cooperative pairs or small groups (Learning Focused Solution strategies), students will produce a peace treaty between the United States and Iraq. Students will share their treaties and then the class will vote on the most viable option.
- Alternative assessment: “Hey, Let’s Go to France” DBQ essay

IV. Resources

classroom textbooks that contain information on the American Revolution, World War II and the Vietnam Conflict
access to the internet
DBQ “Hey, Let’s Go to France” from Turning Points in American History ([link](#))