

**Dr. Suess' WWII Propaganda**  
**Alisa Blaauw, Mulberry High School**

**Objectives:** Students will analyze primary source materials of Dr. Suess and share their source and analysis with classmates.

**Curriculum Map:** WWII and the Holocaust

**Sunshine State Standards:** SSA544, SSA349, SSA142, SSB141, AND SSB144

**Materials:** Document Analysis Worksheets, Primary Sources: students can choose their own from the website below (under sources) or the teacher may visit the website and print those he/she wishes to be used by the students.

**Sources:** <http://orpheus.ucsd.edu/speccoll/dspolitic/> (You may need to copy and paste in your browser. The site is "Dr. Seuss Goes to War.")

**Time:** 90 to 180 minutes

**Terms To Know:**

- Propaganda
- There will be various other terms which may need defined as students analyze their sources.

**Lesson Plan:**

1. Pre-teach the Terms To Know.
2. Option 1: Take students to computer lab and have them go to any of the link above and choose a primary source to analyze.  
Option 2: Teacher visits the above websites and chooses sources for student analysis
3. Once students have a primary source to analyze, give them the analysis worksheet.
4. Have students fill out the worksheet and bring to you for approval.
5. Students will then share their primary source document and their analysis with the rest of the class/to their group (if you have put them in groups)
6. As assessment, students will complete the TAH DBQ title: **WWII Propaganda**

### Document Analysis Worksheet

1.	<p>TYPE OF DOCUMENT (Check one):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; padding: 5px;"> <input type="checkbox"/> Newspaper  <input type="checkbox"/> Letter  <input type="checkbox"/> Patent  <input type="checkbox"/> Memorandum                 </td> <td style="width: 33%; padding: 5px;"> <input type="checkbox"/> Map  <input type="checkbox"/> Telegram  <input type="checkbox"/> Press release  <input type="checkbox"/> Report                 </td> <td style="width: 33%; padding: 5px;"> <input type="checkbox"/> Advertisement  <input type="checkbox"/> Congressional record  <input type="checkbox"/> Census report  <input type="checkbox"/> Other                 </td> </tr> </table>	<input type="checkbox"/> Newspaper <input type="checkbox"/> Letter <input type="checkbox"/> Patent <input type="checkbox"/> Memorandum	<input type="checkbox"/> Map <input type="checkbox"/> Telegram <input type="checkbox"/> Press release <input type="checkbox"/> Report	<input type="checkbox"/> Advertisement <input type="checkbox"/> Congressional record <input type="checkbox"/> Census report <input type="checkbox"/> Other
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2.	<p>UNIQUE PHYSICAL QUALITIES OF THE DOCUMENT (Check one or more):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <input type="checkbox"/> Interesting letterhead  <input type="checkbox"/> Handwritten  <input type="checkbox"/> Typed  <input type="checkbox"/> Seals                 </td> <td style="width: 50%; padding: 5px;"> <input type="checkbox"/> Notations  <input type="checkbox"/> "RECEIVED" stamp  <input type="checkbox"/> Other                 </td> </tr> </table>	<input type="checkbox"/> Interesting letterhead <input type="checkbox"/> Handwritten <input type="checkbox"/> Typed <input type="checkbox"/> Seals	<input type="checkbox"/> Notations <input type="checkbox"/> "RECEIVED" stamp <input type="checkbox"/> Other	
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3.	<p>DATE(S) OF DOCUMENT:</p> <hr/>			
4.	<p>AUTHOR (OR CREATOR) OF THE DOCUMENT:</p> <hr/> <p>POSITION (TITLE):</p> <hr/>			
5.	<p>FOR WHAT AUDIENCE WAS THE DOCUMENT WRITTEN?</p> <hr/>			
6.	<p>DOCUMENT INFORMATION (There are many possible ways to answer A-E.)</p> <p>A. <b>**List three things that you think are important**</b>:</p> <hr/> <hr/> <hr/> <p>B. Why do you think this document was written? <b>**Picture taken? Illustration made?**</b></p> <hr/> <hr/> <hr/> <p>C. What evidence in the document helps you know why it was written? Quote from the document.</p> <hr/> <hr/> <hr/> <p>D. List two things the document tells you about life in the United States at the time it was written:</p> <hr/> <hr/> <hr/> <p>E. Write a question to the author that is left unanswered by the document:</p> <hr/> <hr/> <hr/>			

**Designed and developed by the  
Education Staff, National Archives and Records Administration, Washington, DC 20408.**

**\*\*Amendments made to worksheet by Alisa Blaauw\*\***