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I Lesson Plan Summary:

This lesson is meant as a summary of a unit on Progressive Presidents that compares the domestic policies of Theodore Roosevelt, Taft and Wilson. I have used this assignment as a review before a test. You may have students use this handout with or without a book. Students are researching the policies or laws enacted by these presidents in various areas such as Anti Trust Legislation, Labor, Railroads and Social Legislation.

High School Level

Textbook needed

Lesson Plan – a single 50 minute class period

II Lesson Procedures

Procedures for this assignment are pretty simple and basic. After time has been teaching on this time period, students are going through their notes or the book to find specific or general legislation that has been enacted in each category mentioned on the handout. Make a transparency of the blank handout and have students come up and write their answers, or you may do so.

III Activities

This assignment categorizes a lot of detail for students and help them to understand the differences between legislation and how it was meant to help the society of the time.

IV Assessment

I have used this handout as a precursor to an essay question for a test, or a FRE

V Resources

Any textbook should be sufficient

