

FDR's Alphabet Soup
Robin Rawlins
Lake Region Senior High

I. FDR's Alphabet Soup

A. The purpose of this assignment is to familiarize students with the New Deal Programs proposed by the Franklin Roosevelt administration in the 1930's. Students will research 12 programs that helped boost US economy in the 1930's and determine if the programs were affective in aiding families in financial crisis. Students will have already learned about the causes of the Great Depression and the election of FDR.

B. SSS#: SS.A.5.4.4

Curriculum map: The Great Depression and the New Deal

C. Great Depression and the New Deal

D. 11th grade average American History

E. 1. Schedule 50 minutes in media center/computer lab

2. Textbook: The Americans-Reconstruction to 21st Century

3. Student handout A: Chart-Alphabet Soup

4. Student handout B: Guidelines for activities-Alphabet Soup

5. 3'X3' sheets of poster paper for murals

6. Colored pencils, crayons, markers (paints and brushes if you are brave!)

F. 160minutes

II. Procedure

A. Teacher has already introduced students to causes of Great Depression of 1930's and FDR's election

B. In computer lab or media center, distribute student handout A.

C. Explain to students that they are to research the 12 programs of FDR's New Deal and summarize them in the chart on Student handout A. As they summarize each program, they are to explain why they think the program was necessary or not to boost the failing economy of the 1930's.

D. After completing the chart in student handout A, students are to use Student handout B to complete an activity to express their views of the success or failures of FDR's New Deal.

III. Activities

Student Handout A

FDR's Alphabet Soup

Program	acronym	summary	necessary or not? Why
Agricultural Adjustment Act			
Civilian Conservation Corps			
Federal Deposit Insurance Corporation			
Federal Emergency Relief Administration			
National Recovery Administration			
Public Works Administration			
Securities and Exchange Commission			
Federal Housing Administration			
Tennessee Valley Authority			

Works Progress Administration			
Social Security Act			
Wagner Act			

Student handout B

Assessment Activities: FDR's Alphabet Soup

Directions: Choose 3 of the following activities to complete. These activities will assess your understanding of the New Deal programs and their affects on society in the 1930's. Have Fun!

1. Draw a mural depicting which New Deal programs were successful. Use the poster board and craft supplies provided by your teacher.
2. Write a full page letter to President FDR describing your financial fears and a young American, your hopes, your dreams and goals for the future. Describe 3 New Deal programs that will benefit you most.
3. Create 3 New Deal programs of your own and describe how each will benefit the economy, individual families, and employment. Remember that the programs must be constitutional.
4. Describe 5 photographs that you would stage to show the benefits or downfalls of the New Deal programs.
5. Create a political cartoon depicting the affects of FDR's New Deal.

IV. Assessment: Student handout B will assess student understanding of programs and affects each had on government, society, and economy

V. Resources:

The Americans: Reconstruction to the 21st Century

<http://www.fdrlibrary.marist.edu/>

<http://www.fdrlibrary.marist.edu/photos.html>