

Lesson Plan: Kimberly Cruz

Mulberry Middle School

Ch. 8 -Civics and Government

Objectives: Students will-

Identify the three branches of government and their requirements.

Identify the rights and protections given to citizens in the Bill of Rights.

Identify how a person can become a U.S. citizen.

Sunshine State Standards:

SS.C.1.3.1- Knows the essential ideas of American constitutional government.

SS.C.1.3.3- Understands how the branches of government share power.

SS.C.1.3.4- Knows the major parts of the federal system.

SS.C.1.3.6- Understands the importance of the rule of law.

SS.C.2.3.2- Understands citizenship.

LA.B.2.3.1- Writes text that demonstrates comprehension of content.

Grade Level: 8th grade U.S. History

Materials Needed:

Call to Freedom text book

Call to Freedom "Know it Notes" workbook

Colored index cards

Markers

Lesson time allotted: 4 (45 minute classes) or as many needed.

1 class to read Ch 8.1 (textbook pgs. 220-225) and complete wk. bk. Pg. 31

1 class to read Ch 8.2 (textbook pgs. 248- 253) and complete wk. bk. Pg. 32.

1 class to read Ch 8.3 (textbook pgs. 254- 259) and complete wk. bk. Pg. 33.

1 class to make test questions and place answers on index cards with key terms and phrases. Then quiz each other by posting index cards on bulletin board and playing the game of SWAT.

****Students may get done with 1 section quickly, so if this happens have students go on to the next section and complete the next work book page that goes with that section; doing this will give students more time to work on questions and put answers on index cards. You could even play the game more than once to give them a lot of review for their test.****

Assessment of Topic: teacher made test based on students group questions.

Lesson Procedures:

1. Students will work in groups of four to read all of Chapter 8 in the Call to Freedom book from pages 220- 259. As students read aloud in groups they will work together and complete work book pages 31, 32, and 33 in their Call to Freedom “Know It Notes” work books.
2. Once groups have read all the sections and have completed all work book pages from Ch 8 they may continue working together to create test questions based on the information they have learned about. They can use the book or anything from the work book pages to make test questions.
3. Once test questions have been approved by the teacher, the groups may write their answers to the questions on index cards with markers and post the answers on the bulletin board in no specific order.
4. Once the groups have created index cards with answers and have stapled them to the bulletin board, then the teacher quizzes the students’ knowledge of what they have learned by playing the game of SWAT.

- a. SWAT Game- two students compete against each other at a time (Don't choose students that are from the same groups to compete against each other).
- b. Both contestants have a fly swatter (that has never been used to kill a fly!). The teacher will call out student created questions and see which student can SWAT at the answer first. Be sure to run through the rules before starting the game (ex. - don't hit anyone with the fly swatter, don't block someone from hitting the answer on the board, you may not turn around to swat at the answer until the teacher is completely finished reading the questions, etc.)
- c. Each question is worth 5 points each. Students are still in their groups of 4 and will be trying to get as many questions correct as possible. After each question two new students go to compete.
- d. The group at the end of the game that has the most points gets 5 to 10 extra credit points added to their test.
- e. You can modify this game to make it work better for your students. This is the way that has worked the best for me.