



Intervention Activities

Fast ForWord Exercise	Skill Addressed	Intervention Activity	Grade Levels
Bear Bags: More Lunch	Developing phonemic awareness and decoding skills with grapheme/phoneme associations	Bears in the Bags	Elementary
Fish Frenzy	Building identification of sight words	Fish Tank	Elementary Middle School
Magic Bird	Improving spelling and word-building skills	Build a Word	Elementary Middle School
Leaping Lizards	Completing sentences	People, Places, & Things	Elementary Middle School
Dog Bone	Responding to questions with who, what, where, when and how	20 Questions	Elementary Middle School
Ant Antics	Using word order to choose most appropriate sentences	Which One?	Elementary Middle School

Bear Bags: More Lunch → Bears in the Bags

Skill Addressed: Developing phonemic awareness and decoding skills with grapheme/phoneme associations.

Grade Level: Elementary

Type of Activity: Individual, Small Group

Materials:
 Bear-shaped cutouts with words printed on them from the WORD LIST below
 Small bags with initial consonant (P or M) written on outside
 Small bags with final consonant (T or P) written on outside
 Small bags with short vowel (A, E, I O, U) written on outside

WORD LIST:

Initial consonants: pat, pit, pop
 mat, mitt, mop

Final consonants: pat, pit, sit
 pop, map, tip

Short vowels: bat, bet, bit, mop, cup

Activity: Using the initial consonant word group, demonstrate to students how to identify the correct words and put them either into the bag marked with P or into the bag marked with M. Turn initial consonant word cards face down, direct student to choose a card, identify the initial consonant and place the word card in the appropriate bag. The other categories follow the same pattern.

Intervention Activities

Fish Frenzy → Fish Tank

Skill Addressed: Building identification of sight words

Grade Level: Elementary, Middle School

Type of Activity: Individual, Small Group

Materials: Flash cards designed in the shape of fish with a sight word written on each card (use WORD LIST below)
Shoe box with fish tank design on the outside

WORD LIST: add, eye, sea, cut, sun, dog, top, low, map, buy, sit, hot, six, ten, yet, per, law, act, car, ago, job, age, near, food, tree, hard, mile, grow, book, hear, idea, talk, list, song, fish, mark, easy, ship, wind, rock, fast, hold, step, true, farm, draw, cold, plan, sing, fall

Activity: Turn the flash cards face down on the table. Direct student to draw one card, read the word correctly, and then place in the “fish tank.” Fish cards that are difficult to read are put aside and tacked to the student’s computer or other convenient location in constant sight to practice. When mastered, the card can go into the “fish tank.” (Prizes can be earned for filling up the fish tank.)

Magic Bird → Build a Word

Skill Addressed: Improving spelling and word-building skills

Grade Level: Elementary, Middle School

Type of Activity: Individual, Small Group

Materials: Worksheets (page 3 and 4)

Activity: Using the worksheets, find words in and around the classroom that start with consonant blends and digraphs. Write them on the work sheet under the correct column. (Expand exercise into a contest for the class.)

Magic Bird Worksheet
Build a Word

br _____ (example: broom)	cr _____ (example: crown)	dr _____ (example: drop)

Magic Bird Worksheet
Build a Word

pl _____ (example: play)	gl _____ (example: glass)	sl _____ (example: sled)



Intervention Activities

Leaping Lizards – People, Places and Things

Skill Addressed: Identify words that act as nouns

Grade Level: Elementary, Middle School

Type of Activity: Individual, Small Group

Materials: Game board (laminated) (Page 6)
Word cards with nouns (Page 7)

Activity: Place the noun card in the game board column that best categorizes the type of noun it is.



Intervention Activities

Leaping Lizards → People, Places, and Things

PEOPLE	PLACES	THINGS

Intervention Activities

Leaping Lizards → People, Places, and Things

bat	hat	car	box
mother	father	sister	brother
toe	house	school	store
dad	man	woman	girl
boy	baby	fish	pig
dog	fox	frog	sock
bus	gum	hen	sun
moon	bug	foot	shoe



Intervention Activities

Dog Bone → 20 Questions

Skill Addressed: Responding to questions with who, what, where, when and how

Grade Level: Elementary, Middle School

Type of Activity: Individual, Small Group

Materials: Grade 1 story book
Question Cards with “Who”, “What”, “Where”, “When”, “Why”,
“How”

Activity: Read a short story book with student. The student will choose a question card and create a question about the story content using the question word on the card. (Example: “Who” was the story about?) Discuss the answer to the question created. Point out the differences in the question words.

Intervention Activities

Ant Antics → Which One?

Skill Addressed: Using word order to choose most appropriate sentences

Grade Level: Elementary, Middle School

Type of Activity: Individual

Materials: Picture cards with choice of four sentences written under each picture.

1. Picture of a green balloon.

Sentences:

This is a balloon.

This is a large balloon.

This is a small balloon.

This is a green balloon.

2. Picture of a red car.

Sentences:

This is a car.

This is a blue car.

This is a blue and red car.

This is a red car.

3. Picture of a brown paper bag.

Sentences:

This is not a ball.

This is not a bag.

This is not a brown bag.

This is not a brown paper bag.

Activity: Discuss each picture with the student. Read through each sentence. Then go back to the picture and compare each sentence with what the student perceives in the picture. Direct the student to choose the sentence that best describes the picture.