



Writing Activities

In this section, two samples of writing activities are provided for those teachers who wish to supplement and extend the *Fast ForWord to Reading 2* skill instruction. These activities can be adapted to meet a variety of learning situations:

- Integrate writing experiences into the lab environment
- Integrate *Fast ForWord* skill instruction into the classroom curriculum
- Provide extended activities for students to take home to parents

For those teachers whose students complete their *Fast ForWord* exercises quickly and wait for others to complete, these writing activities can provide additional meaningful information. For teachers who would like to include those students in their class who are not working on *Fast ForWord to Reading* exercises, a short discussion about the *Fast ForWord* exercise and a display of the exercise character provides background for participating in these writing exercises. For those teachers who would like writing activities that can be shared with parent, these activities can be adapted as extension activities for students to work on at home.

Leaping Lizards – A Lizard Tale

Goal: Build a story from a topic sentence.

Type of Activity: Individual or Small Group

Materials: Writing Activity Sheet

Pencils

Activity: Using the topic sentence on the Writing Activity Sheet, discuss with the student what ideas come to his or her mind when the following sentence is read: "Larry Lizard loved to laugh with his lizard friends." Talk about why Larry loved to laugh, what he was laughing about, who his friends were, and where he lived. Direct the student to create their own story about Larry Lizard, writing their sentences on the Writing Activity Sheet and drawing a picture to tell about one of the sentences.

Larry the Lizard Writing Activity Sheet

My name is _____.

Larry the Lizard loved to laugh with his lizard friends. _____

Draw a picture to tell about your story.

Dog Bone – What do dogs like best?

Goal: Using a question, research the answers with a survey

Type of Activity: Individual, Small Group

Materials: Question Sheet for a Survey

Activity: Explain to the students what a survey is. Talk about getting people’s opinions and then writing them down on paper to see which answer was the most popular. Ask the students to pretend they are reporters for a dog magazine. Their assignment is to ask the question about what dogs like best. They are to ask that question of their family and friends, writing down the responses. When they get 10 responses, they check the responses that are similar. If this exercise is done in a small group, students enjoy sharing and comparing the results. If this exercise is done individually, provide time for the student to share the result with the teacher or with other classmates.

Dog Bone Magazine Survey

Reporter: _____

QUESTION: What do dogs like the best?

ANSWERS:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____