

Intervention Activities

Fast ForWord Exercise	Skill Addressed	Intervention Activity	Grade Levels
Bear Bags	Building grapheme/phoneme associations	Lunch Bags	Elementary
Magic Rabbit	Building spelling patterns	Magic Hats	Elementary
Flying Fish	Identifying sight words	Flash Cards	Elementary
Quail Mail	Sorting words into categories	Word Box	Elementary
Bedtime Beasties	Completing sentences	Fill in the Blank	Elementary
Buzz Fly	Answering questions	20 Questions	Elementary

Bear Bags → Lunch Bags

Skill Addressed: Building grapheme/phoneme associations

Grade Level: Elementary

Type of Activity: Individual, Small Group

Materials: Brown paper bags with initial consonants on the front
(can adapt to using vowels and final consonants)
Pictures pasted onto 3x5 cards of bat, ball, cat, dog, etc.

Activity: Choose two paper bags with initial consonants. The student will sort through the picture cards, name the pictures, and place cards into the bag that starts with the same sound as the picture on the card. (Can adapt exercise for vowels and final consonants).

Intervention Activities

Magic Rabbit → Magic Hats

Skill Addressed: Building spelling patterns

Grade Level: Elementary

Type of Activity: Individual, Small Group

Materials: 3x5 word cards (write one word on each card from WORD LIST below)
A magician's hat

Activity: Place the word cards inside the hat. Direct student to remove a word card and turn it face-up. Then pull the next word card, check if the word card has a spelling pattern that matches the first word card. (ex: initial consonant "t"), place the card beneath the first card. If not, start a new column. Continue checking and matching until all cards are out of the hat.

WORD LIST:

Set #1: (t, n, b) tan, net, bat, tab, bin, but

Set #2: (r, s, p) sap, rap, sip, rip, pat, pet, pit, pan, sit, set, sun, rat

Set #3: (a, e) pan, pen, ran, sat, set, met, mat, bat, bet

Intervention Activities

Flying Fish → Flash Cards

Skill Addressed: Identifying sight words

Grade Level: Elementary, Middle & High School

Type of Activity: Individual, Small Group

Materials: Flash Cards (created from the WORD LIST below)

Activity: Direct the student to choose a flash card, say the word together, examine the letters and sounds in the word, and say the word again. Next, the student should close his eyes, picture the word, say the word, and then look at the word on the card.

(Students can partner to do the same exercise.)

Alternative: After choosing a flash card and saying the word, a student can write the word in a sand tray, then repeat the word.

WORD LIST: the, of, and, a, to, in, is, you, that, it, he, was, for, on, are, as, with, his, they, at, be, this, have, from, or, one, had, by, word, but, not, what, all, were, we, when, your, can, said, there, use, an, each, which, she, do, how, their, if, will, up, other, about, out, many, then, them, these, so, some, her, would, make, like, him, into, time, has, look, two, more, write, go, see, number, no, way, could, people, my, than, first, water, been, call, who, oil, its, now, find, long, down, day, did, get, come, made, may, part, over, new, sound, take, only, little, work, know, place, year, live, me, back, give, most, very, after, thing, our, just, name, good, sentence, man, think, say, great, where, help, through, much, before, line, right, too, mean, old, any, same, tell, boy, follow, came, want, show, also, around, form, three, small, set, put, end, does, another, well, large, must, bug, even, such, because, turn, here, why, ask, went, men, read, need, land, different, home, us, move, try, kind, hand, picture, again, change, off, play, spell, air, away, animal, house, point, page, letter, mother, answer, found, study, still, learn, should, world, high, every, between, own, last, school, never, thought, head, under, saw, left, few, while, might, something,, open, life, always, those, both, got, run, until, walk, white, took, four, state, once, stop, without, enough, eat, far, almost, let, soon, being, since, red, during, however, black, himself, against, war, upon, fly, fact, course, less, ran, round, though, yes, am, general, blue, ride, brown, please, yellow, pretty, funny, jump, giving, thank, ate, wept, united, public

Intervention Activities

Quail Mail → Word Box

Skill Addressed: Sorting words into appropriate categories

Grade Level: Elementary and Middle School

Type of Activity: Individual, Small Group

Materials: Pictures and words that fit into the following categories:
Food, Animals, Things in a Classroom, Dogs, Trees, Flowers,
Things that are Sweet, Parts of a Book, Parts of a House, Things
you can find at a circus, Things you can use for cleaning, Things
that are Soft, Things you can Find on a Farm, Clothes, Carrying
Things
Small boxes, each labeled with a specific category

Activity: Sort through a few pictures and discuss what category is the best fit. Place a picture in an appropriate box, draw another picture and repeat the process. After placing a few cards in various category boxes, ask the student to explain why he chose the boxes he did.

Bedtime Beasties → Fill in the Blank

Skill Addressed: Completing sentences

Grade Level: Elementary

Type of Activity: Individual, Small Group

Materials: Activity Sheet (page 5)

Activity: Explain to students that, in each sentence, a word is missing that makes the sentence complete. Read through the first sentence with the student, read the choice of words below the sentence and then choose the best word to make the sentence complete.

Intervention Activities

Bedtime Beasties → Fill in the Blank

Choose a word that best completes each sentence.

1. I like to hold my wiggly little _____.
apple knife puppy
2. My puppy has a _____ that he likes to wag when he is happy.
Lunch sandal tail
3. My puppy is brown with a _____ star on his nose.
Purple green white
4. My _____ barks at the mailman when he delivers the mail.
Bird cat puppy
5. My _____ likes to meow at himself in the mirror.
Fish cat frog



Intervention Activities

Buzz Fly →20 Questions

Skill Addressed: Answering questions

Grade Level: Elementary & Middle School

Type of Activity: Small Group

Materials: Items in the classroom

Activity: Students find items in the classroom and either hold them or point to them. Then they create questions using who, what, where, when. Other students can answer the questions being asked. Coach students in the appropriate use of question words.