

# Nearly one year of reading gain after nine weeks on Fast ForWord to Reading 3 for 30 minutes per day

## Implementation Objectives

A suburban school in California was interested in evaluating the effectiveness of using the Fast ForWord to Reading 3 product with a 30-minute protocol to improve the reading skills of third graders who were reading at grade level. The school conducted a case study that involved assessing student reading ability before and after Fast ForWord participation.

## Methodology

School personnel tested the students' reading skills at the beginning and end of the study with the Reading subtest from the TerraNova Comprehensive Tests of Basic Skills (CTBS) Survey.

Educators were trained in:

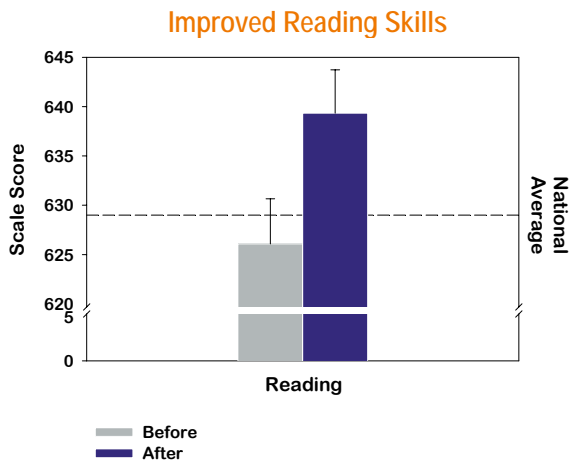
- Current neuroscience findings on the cognitive and perceptual skills necessary for the rapid development of language and reading skills
- Methods for identifying candidates for Fast ForWord participation
- Appropriate measures for testing and evaluation
- Use of Progress Tracker reports to monitor student performance
- Effective Fast ForWord implementation techniques

## Schedule of Use

School personnel elected to use a protocol that called for students to participate 30 minutes per day, five days per week, for twelve to sixteen weeks. On average, students used the Fast ForWord to Reading 3 product for 27 days and completed 37% of the product content.

## Assessment Results

The Reading subtest of the TerraNova CTBS Survey is a standardized, group administered measure of academic achievement that is both norm-referenced and curriculum-referenced.



Before Fast ForWord participation, these students had an average reading grade equivalent of 3.7.

After Fast ForWord participation, these students showed significant improvements in their reading skills, with an average reading grade equivalent of 4.6.

## Educational Gains

The results found in this study support other studies demonstrating that using Fast ForWord products build foundational reading skills, better positioning students to partake in the classroom curriculum.

Students achieved significant gains, improving their average reading level by almost a year following the use of Fast ForWord to Reading 3 software with a 30-minute protocol.



## Program Study Statistics

**School year:**  
2000-2001

**Number of Participants:**  
12 students

**Grade:**  
Third grade

**Products Used:**  
Fast ForWord to Reading 3

**Assessment tool used:**  
TerraNova Comprehensive Tests of Basic Skills, Survey

**School Structure:**  
Suburban

For detailed analysis of this data or to request other reports showing significant academic gains following use of the Fast ForWord family of products go to: [www.scilearn.com/resultsreports](http://www.scilearn.com/resultsreports)

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