

## Assessing Student Progress

The best way to determine if a student may need intervention or may be ready to move to the next product is to consult the completion status flags within Progress Tracker. However, it is sometimes appropriate to use these Progress Guidelines to fine tune the motivation and intervention strategies you use with your students. The tables in this document can help you determine what course of action, if any, to take with a student. Students should be evaluated at least every five participation days. Use the Progress Tracker Participation report to determine a student's total minutes worked, then use the tables in this document to determine the student's completion status.

### USING THE TABLES

- 1) To determine a student's status in the product, locate the *Minutes Worked* range for each exercise in the tables below and note the corresponding percent complete scores. A student may have a different number of minutes worked for each exercise. In this case, use the appropriate minutes range to evaluate each exercise separately.
- 2) To determine the Average Decoding, Average Comprehension, and Average Exercise status, average the percent complete scores for each exercise individually. This is the Actual Average. Then, average the total minutes worked in those exercises and locate the *Minutes Worked* range in the tables below. The corresponding percent complete score is the Expected Average. For example:
  - Actual Average = Exercise 1 % + Exercise 2 % + Exercise 3 % / # of Exercises
  - *Minutes Worked* range (Expected Average) = Exercise 1 Minutes + Exercise 2 Minutes + Exercise 3 Minutes / # of Exercises
- 3) To determine the recommended course of action, use these guidelines.
  - **May Need Intervention:** Any exercise can be assessed individually; the student may need intervention if any of the student's current percent complete values are below the values in the *May Need to Intervene* chart, which will also trigger an *Intervene* flag in Progress Tracker.
  - **At Switch Levels:** The student may be ready to move to the next appropriate product, if applicable, if **ALL** of the exercises meet the percent complete values for **ALL** criteria in the *Switch* chart.
  - **At Completion Levels:** The student may be ready to stop using the product or move to the next appropriate product if his/her percent complete values for **ALL** of the exercises are at least as high as those in the *Complete* chart.

When evaluating a student's progress, keep in mind that each student will progress at his/her own rate through the exercises. *If a student is benefiting from the product regardless of his/her rate of completion, he/she should always continue working on that product.* Younger children or children with language difficulties usually complete Fast ForWord products more slowly than older children or children without language difficulties. For example, in general, a 9-year old student will progress on a product more slowly than a 13-year old student.

If you have further questions about a student's progress, contact Scientific Learning's Instructional Support at 888-358-0212.

<b>MAY NEED TO INTERVENE</b>						
<b>Minutes Worked</b>	<b>Hoof Beat</b>	<b>Stinky Bill's Billboard</b>	<b>Jitterbug Jukebox</b>	<b>Book Monkeys: Book Two</b>	<b>Goat Quotes</b>	<b>Lulu's Laundry Line</b>
1-10	0%	0%	0%	0%	0%	0%
11-20	5%	3%	0%	0%	1%	4%
21-30	11%	6%	1%	1%	1%	8%
31-40	16%	9%	1%	1%	1%	12%
41-50	22%	11%	3%	2%	1%	16%
51-60	27%	14%	4%	3%	1%	21%
61-70	32%	17%	5%	4%	1%	25%
71-80	38%	20%	6%	4%	2%	29%
81-90	43%	23%	8%	5%	2%	29%
91-100	49%	26%	9%	6%	2%	30%
101-110	54%	29%	10%	7%	3%	30%
111-120	54%	31%	11%	8%	3%	30%
121-130	55%	34%	13%	9%	4%	31%
131-140	55%	37%	14%	10%	4%	31%
141-150	55%	38%	15%	11%	4%	32%
151-160	56%	38%	16%	11%	5%	32%
161-170	56%	38%	18%	12%	5%	32%
171-180	56%	39%	19%	13%	6%	33%
181-190	56%	39%	20%	14%	6%	33%
191-200	57%	40%	21%	14%	6%	34%
201-210	57%	40%	23%	15%	7%	34%
211-220	57%	41%	24%	15%	7%	35%
221-230	58%	41%	24%	16%	8%	35%
231-240	58%	42%	25%	16%	8%	35%
241-250	58%	42%	25%	16%	8%	36%
251-260	59%	42%	26%	17%	9%	36%
261-270	59%	43%	26%	17%	9%	37%
271-280	59%	43%	26%	18%	10%	37%
281-290	59%	44%	27%	18%	10%	38%
291-300	60%	44%	27%	18%	10%	38%

<b>MAY NEED TO INTERVENE, cont.</b>						
<b>Minutes Worked</b>	<b>Hoof Beat</b>	<b>Stinky Bill's Billboard</b>	<b>Jitterbug Jukebox</b>	<b>Book Monkeys: Book Two</b>	<b>Goat Quotes</b>	<b>Lulu's Laundry Line</b>
301-310	60%	45%	28%	19%	11%	38%
311-320	60%	45%	28%	19%	11%	39%
321-330	61%	46%	28%	20%	12%	39%
331-340	61%	46%	29%	20%	12%	40%
341-350	61%	47%	29%	20%	13%	40%
351-360	61%	47%	30%	21%	13%	40%
361-370	62%	47%	30%	21%	14%	41%
371-380	62%	48%	30%	22%	14%	41%
381-390	62%	48%	31%	22%	15%	42%
391-400	63%	49%	31%	22%	15%	42%
401-410	63%	49%	32%	23%	16%	43%
411-420	63%	50%	32%	23%	16%	43%
421-430	64%	50%	32%	24%	17%	43%
431-440	64%	51%	33%	24%	18%	44%
441-450	64%	51%	33%	24%	18%	44%
451-460	64%	51%	34%	25%	19%	45%
461-470	65%	52%	34%	25%	19%	45%
471-480	65%	52%	34%	26%	20%	46%
481-490	65%	53%	35%	26%	20%	46%
491-500+	66%	53%	35%	26%	21%	46%

<b>SWITCH</b>			
<b>Minutes Worked</b>	<b>Average Word (Hoof Beat + Stinky Bill's Billboard + Jitterbug Jukebox) / 3</b>	<b>Average Text (Goat Quotes + Book Monkeys: Book Two + Lulu's Laundry Line) / 3</b>	<b>Average Exercise (Sum of all exercises) / 6</b>
1-10	100%	95%	99%
11-20	100%	95%	98%
21-30	100%	94%	98%
31-40	99%	94%	98%
41-50	99%	93%	98%
51-60	99%	93%	97%
61-70	99%	93%	97%
71-80	98%	92%	97%
81-90	98%	92%	96%
91-100	98%	91%	96%
101-110	98%	91%	96%
111-120	97%	91%	96%
121-130	97%	90%	95%
131-140	97%	90%	95%
141-150	97%	89%	95%
151-160	96%	89%	94%
161-170	96%	89%	94%
171-180	96%	88%	94%
181-190	96%	88%	94%
191-200	95%	87%	93%
201-210	95%	87%	93%
211-220	95%	87%	93%
221-230	95%	86%	92%
231-240	94%	86%	92%
241-250	94%	85%	92%
251-260	94%	85%	92%
261-270	94%	85%	91%
271-280	93%	84%	91%
281-290	93%	84%	91%
291-300	93%	83%	90%

<b>SWITCH, cont.</b>			
<b>Minutes Worked</b>	<b>Average Word (Hoof Beat + Stinky Bill's Billboard + Jitterbug Jukebox) / 3</b>	<b>Average Text (Goat Quotes + Book Monkeys: Book Two + Lulu's Laundry Line) / 3</b>	<b>Average Exercise (Sum of all exercises) / 6</b>
301-310	93%	83%	90%
311-320	92%	83%	90%
321-330	92%	82%	90%
331-340	92%	82%	88%
341-350	91%	81%	87%
351-360	91%	80%	87%
361-370	90%	80%	86%
371-380	90%	79%	86%
381-390	89%	78%	85%
391-400	89%	78%	85%
401-410	88%	77%	84%
411-420	88%	76%	83%
421-430	87%	75%	83%
431-440	87%	75%	82%
441-450	86%	74%	82%
451-460	86%	73%	81%
461-470	85%	73%	81%
471-480	85%	72%	80%
481-490	84%	71%	79%
491-500+	84%	71%	79%

<b>COMPLETE</b>			
<b>Minutes Worked</b>	<b>Average Word (Hoof Beat + Stinky Bill's Billboard + Jitterbug Jukebox) / 3</b>	<b>Average Text (Goat Quotes + Book Monkeys: Book Two + Lulu's Laundry Line) / 3</b>	<b>Average Exercise (Sum of all exercises) / 6</b>
1-10	100%	95%	99%
11-20	100%	95%	99%
21-30	100%	94%	98%
31-40	99%	94%	98%
41-50	99%	94%	98%
51-60	99%	94%	98%
61-70	99%	93%	97%
71-80	99%	93%	97%
81-90	98%	93%	97%
91-100	98%	92%	97%
101-110	98%	92%	97%
111-120	98%	92%	96%
121-130	98%	91%	96%
131-140	97%	91%	96%
141-150	97%	91%	96%
151-160	97%	91%	95%
161-170	97%	90%	95%
171-180	97%	90%	95%
181-190	96%	90%	95%
191-200	96%	89%	94%
201-210	96%	89%	94%
211-220	96%	89%	94%
221-230	96%	88%	94%
231-240	95%	88%	94%
241-250	95%	88%	93%
251-260	95%	88%	93%
261-270	95%	87%	93%
271-280	95%	87%	93%
281-290	94%	87%	92%
291-300	94%	86%	92%

<b>COMPLETE, cont.</b>			
<b>Minutes Worked</b>	<b>Average Word (Hoof Beat + Stinky Bill's Billboard + Jitterbug Jukebox) / 3</b>	<b>Average Text (Goat Quotes + Book Monkeys: Book Two + Lulu's Laundry Line) / 3</b>	<b>Average Exercise (Sum of all exercises) / 6</b>
301-310	94%	86%	92%
311-320	94%	86%	92%
321-330	94%	85%	92%
331-340	93%	85%	90%
341-350	93%	85%	90%
351-360	93%	84%	90%
361-370	92%	84%	89%
371-380	92%	83%	89%
381-390	92%	83%	88%
391-400	92%	82%	88%
401-410	91%	82%	88%
411-420	91%	81%	87%
421-430	91%	81%	87%
431-440	90%	80%	87%
441-450	90%	80%	86%
451-460	90%	79%	86%
461-470	89%	79%	85%
471-480	89%	78%	85%
481-490	89%	78%	85%
491-500+	89%	77%	84%