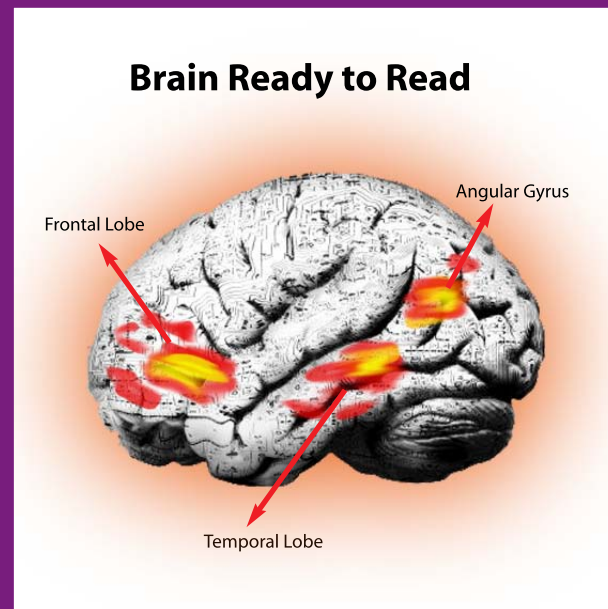
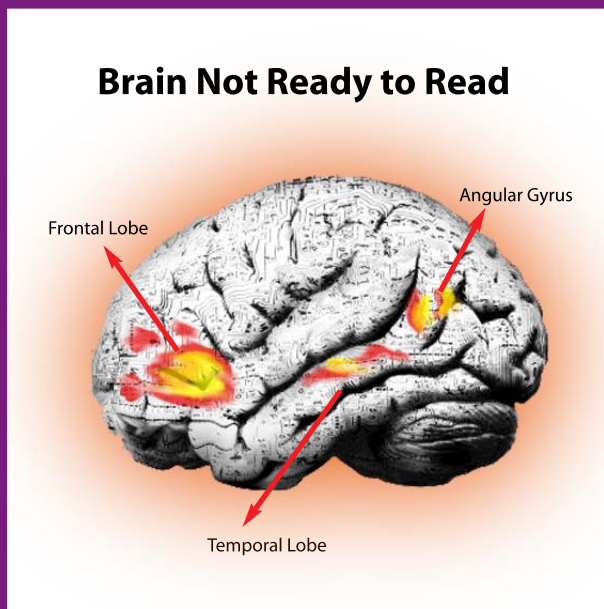


Fast ForWord®

Preparing the brain for reading gains



These images adapted from the research study completed by researchers at Stanford University on improved brain activation after use of Fast ForWord Language (Temple, E. et al. (2003) *Proc. Natl. Acad. Sci USA* 100, 2860-2865). Additional results can be found at www.scientificlearning.com/results.

Based on over 30 years of scientific research into the way the brain learns, Fast ForWord products have been proven to be an effective reading intervention strategy and are used by over 2700 school districts around the country. Fast ForWord products develop and strengthen the cognitive skills of *memory, attention, processing* and *sequencing* that are essential for academic learning and reading success. Independent research has also shown that rapid gains resulting from Fast ForWord product use are beneficial to a variety of special needs students and those performing below their academic potential.

Because of its unique ability to develop and strengthen cognitive skills it is an effective foundational tool for reading and academic success. Developed by neuroscientists, Fast ForWord software is a computer-based series of exercises featuring interactive activities which integrate the use of the F.A.S.T. Power Learning™ formula (frequency and intensity, adaptivity, simultaneous development and timely motivation) that not only makes learning fast, but builds lasting learning capacity within the student.

“... this study shows that a specific remediation program, Fast ForWord Language, resulted in changes in brain function in children with dyslexia while improving their reading ability.”

Temple, E. (2003) *Phonics Bulletin*, Vol. 1, Pg.3



Fast ForWord®

READING

and the BRAIN

