

Purpose: to help you evaluate a participant's performance in the Fast ForWord Language to Reading 90-Minute Protocol. It can be used to determine whether a participant needs intervention, or should stop using the Fast ForWord Language to Reading product.

Cautionary Note: These are only guidelines. The *Intervene*, *Switch* and *Complete* flags in *Progress Tracker* are based on different 'percent complete' values for every participation day up to day 25. At day 25 and beyond, these values remain the same. The best way to determine if the student may need intervention, be ready to *Switch* or should discontinue use of Fast ForWord Language to Reading is to consult the flags in *Progress Tracker*. If you have questions about a student's progress, you should contact **Scientific Learning's Instructional Support at 888-358-0212**.

Individuality: When evaluating a student's progress, keep in mind that each student will progress at has his/her own rate through the exercises. *If a participant is benefiting from the product regardless of his/her rate of completion, he/she should always continue participating.* Younger children or children with language difficulties usually complete Fast ForWord products more slowly than older children or children without language difficulties. For example, in general, a 9-year old participant will progress on a product more slowly than a 13-year old participant.

**4 Evaluative Criteria for
Fast ForWord Language to Reading**

Assessing Results

Criterion	Definition of Criterion
1. Start-up Stories	Current percent complete in Start-up Stories
2. Trog Walkers	Current percent complete in Trog Walkers
3. Average Sound Exercises	The average of the current percent completes in Trog Walkers, Polar Cop, and Treasure in the Tomb; $(TW + PC + TT) / 3$
4. Average Word Exercises	The average of the most current percent completes in Start-up Stories and Bug Out!; $(SS + BO) / 2$

The following tables will help you determine what course of action, if any, to take with a participant. Students should be evaluated at least as often as participation days 5, 10, 15, 20, and 25. Use the **Participant Status** with the tables in this document.

To determine participant status in the product, use the table below which corresponds to the number of days for which the student has participated. Remember, these are the values for only these specific days. They can be used as general guidelines, but will not be accurate for the days in between (i.e. the values for Day 5 are accurate for that day, but are not the same as the values for Day 4 or Day 6). If you have questions about a student's progress, you should contact **Scientific Learning's Instructional Support at 888-358-0212**.

Terms

May Need Intervention: Any exercise (or group of exercises) can be assessed individually; the student may need intervention if any of the student's current percent complete values are below the values in these tables.

At Completion Levels: The student may be ready to stop using the product if their percent complete values for ALL of the criteria are at least as high as those in the *At Completion Level* column.

DAY 5		
Criterion	Participant Status	
	May Need Intervention	At Completion Level
Start-up Stories	10	N/A
Trog Walkers	6	N/A
Average Sound	5	N/A
Average Word	15	N/A

DAY 10		
Criterion	Participant Status	
	May Need Intervention	At Completion Level
Start-up Stories	30	90
Trog Walkers	20	90
Average Sound	20	55
Average Word	30	90

DAY 15		
Criterion	Participant Status	
	May Need Intervention	At Completion Level
Start-up Stories	40	90
Trog Walkers	30	90
Average Sound	30	60
Average Word	42.5	90

DAY 20		
Criterion	Participant Status	
	May Need Intervention	At Completion Level
Start-up Stories	50	80
Trog Walkers	40	80
Average Sound	40	65
Average Word	55	80

DAY 24		
Criterion	Participant Status	
	May Need Intervention	At Completion Level
Start-up Stories	46	73
Trog Walkers	50	73
Average Sound	36.7	59.6
Average Word	50.4	73.3

Notes On Intervention Strategies

If there are any concerns with a student's performance, or if he/she requires intervention, please refer to the *Intervention Strategies* found in the *Getting Results* section of *Quick Downloads* in **Customer Connect**: (www.ScientificLearning.com/gateway/support).

These intervention strategies were developed to help students start (or continue) to make progress in specific exercises in which they might be struggling. To determine whether an intervention is working, frequent reviews are recommended. If interventions are not working on a particular exercise within 8 participation days, resume normal participation and discontinue interventions. The student may start progressing on the exercise as he/she continues using the product.

Also, before a student stops participating completely, please note that students may reach plateaus in different criteria at different times. A student may plateau and remain there for several weeks, and then start progressing again. Use your judgment—if you feel that the student may benefit from further use of the product, he/she should continue using the product.

If you have questions about a student's progress, you should contact **Scientific Learning's Instructional Support at 888-358-0212.**

DAY 25+		
Criterion	Participant Status	
	May Need Intervention	At Completion Level
Start-up Stories	42	67
Trog Walkers	46	67
Average Sound	33.3	54.2
Average Word	45.8	66.7