

Fast ForWord to Reading 4

Scope and Sequence

| Exercise | Hoof Beat | Jitterbug Jukebox | Stinky Bill's Billboard | Lulu's Laundry Line | Book Monkeys: Book Two | Goat Quotes |
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| Task | Choose one of four words that best answers a question, thus demonstrating sensitivity to semantics, phonology, morphology, syntax, or alphabetizing. | Spell a spoken word by choosing from the presented letters. | Read the sentence and select the missing word from four choices, which are similar along semantic, phonetic, or orthographic dimensions. | Read a passage and fill in the missing lowercase or capitalized words or punctuation marks. | Read a paragraph (or table) and answer multiple choice questions (literal comprehension, determining cause and consequences, making inferences, and comprehension of content and style). | Read a paragraph and choose the sentence that best paraphrases the paragraph's meaning – each sentence uses similar words and structures, requiring careful reading, logical thinking, and working memory skills. |
| Targeted Language and Reading Skills | <ul style="list-style-type: none"> ■ Decoding ■ Vocabulary development | <ul style="list-style-type: none"> ■ Spelling ■ Letter-sound correspondence | <ul style="list-style-type: none"> ■ Sentence comprehension | <ul style="list-style-type: none"> ■ Paragraph comprehension ■ General punctuation | <ul style="list-style-type: none"> ■ Paragraph comprehension | <ul style="list-style-type: none"> ■ Paragraph comprehension ■ Basic syntactic structures of spoken English |
| Cognitive Skills Developed | <ul style="list-style-type: none"> ■ Long-term memory/ working memory ■ Selective attention ■ Auditory processing ■ Sequencing | <ul style="list-style-type: none"> ■ Long-term memory/ working memory ■ Selective attention ■ Auditory processing ■ Sequencing | <ul style="list-style-type: none"> ■ Long-term memory/ working memory ■ Selective attention | <ul style="list-style-type: none"> ■ Long-term memory/ working memory ■ Selective attention ■ Sequencing | <ul style="list-style-type: none"> ■ Long-term memory/ working memory ■ Sustained attention | <ul style="list-style-type: none"> ■ Long-term memory/ extensive working memory ■ Selective attention ■ Sequencing |