

A Space Racer Intervention: Say It, Touch It, Click It

1st: Re-Label the Arrow Keys

On the keyboard/arrow keys, **label the stickers as follows:**

-On the **LEFT arrow key**, place a sticker with the word **GO** in green.

-Use the **UP arrow key** for the up sweep and the **DOWN arrow key** for the down sweep.

2nd: Re-Name the Sounds

Teach your students to call the *UP sweep* “weep” and the *DOWN sweep* “woop.” Next, place a sticker above the **UP** arrow key and label it “**weep**.” Place a sticker below the **DOWN** arrow key and label it “woop.” The target sounds to sequence might be, for example, UP (**weep**) followed by DOWN (**woop**).

(Some coaches have also used other sounds – me/jo, bird/frog for the two tones. Use whatever works best for your students.)

3rd: Teach “Say it;” “Touch it;” “Click it.”

After carefully listening to the tones, teach your students to:

- 1) **SAY** “weep/woop.”
- 2) Then have student SAY “weep/woop” while **TOUCHing the stickers** labeled “weep” and “woop.”
- 3) Finally, have the student SAY “weep/woop” while **clicking the correct keys in sequential order** (the UP arrow; followed by the DOWN arrow).

Begin by prompting each step for the student, then gradually fade the prompt.



TO USE THE MOUSE
instead of the arrow keys, have the student **say and point to the words** weep and woop before actually clicking the arrows in sequence.