

Intervention Activities

Fast ForWord Exercise	Skill Addressed	Intervention Activity	Grade Levels
Trog Walkers	Building sequencing skills	Up/Down Arrows	Elementary Middle & High School
Trog Walkers	Building association skills	Colors and Coins	Elementary Middle & High School
Start-Up Stories	Building listening comprehension with using "Who" and "What"	Who is/What is?	Elementary Middle & High School
Start-Up Stories	Building listening comprehension using the negative form, "not", in sentences	Yes/No	Elementary Middle & High School
Start-Up Stories	Building listening comprehension using simple and complex directions	Touch Your Nose...	Elementary Middle School
Start-Up Stories	Building listening comprehension	Tell Me a Story	Elementary Middle & High School
Treasure in the Tomb	Building listening accuracy	Sound Bingo	Elementary Middle & High School
Bug Out!	Matching the written word with the spoken word	Match It	Elementary Middle & High School

Trog Walkers → Up/Down Arrows

Skill Addressed: Building sequencing skills

Grade Level: Elementary, Middle & High School

Type of Activity: Individual, Small Group, Class

Materials: Stickers
Computer Keyboard
Keyboard Shortcuts: Up Arrow = GO (horn icon)
Left Arrow = UP sweep
Right Arrow = DOWN sweep

Activity:

- Re-Label the Arrow Keys:** On the keyboard, cover each arrow with a sticker. Label the stickers as follows:
 - On the UP arrow key, write the word GO
 - On the LEFT arrow key, draw an UP arrow for the UP sweep
 - On the RIGHT arrow key, draw a DOWN arrow for the DOWN sweep
 - Cover up the DOWN arrow key which is not being used
- Re-Name the Sounds:** Call the UP sweep "ME" and the DOWN sweep "JO". Put a sticker *below* the new UP arrow key (formerly left arrow) and label it "ME." Put a sticker *below* the new DOWN arrow key (formerly RIGHT arrow) and label it "JO."
- "Say It", "Touch It", "Click It":** Instruct participants to:
 - Say ME or JO for the sounds
 - Say ME or JO while touching the ME/JO stickers
 - Say ME or JO while actually clicking the correct keys in sequential order.

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Trog Walkers → Colors and Coins

- Skill Addressed:** Building association skills
- Grade Level:** Elementary, Middle & High School
- Type of Activity:** Individual, Small Group, Class
- Materials:** Pennies and dimes
Colored paper – red triangle and green square

Activity: Put a penny and a dime on a table in front of the student, one coin on the right side and the other coin on the left side. The coach holds the red triangle and green square behind his/her back, one in each hand. Hold up the green square in one hand and ask the participant to touch the penny. Hold up the red triangle, asking the students to touch the dime. Continue alternating between the green square and red triangle until the students understand that there are two pieces of paper, each of a different color and shape and corresponding to a different coin.

Start-Up Stories → Who Is? What Is?

- Skill Addressed:** Build listening comprehension with using Who and What correctly
- Grade Level:** Elementary, Middle & High School
- Type of Activity:** Individual with Coach, Small Groups with Partners
- Materials:** 20 3x5 index cards (10 cards with “Who”, 10 cards with “What”)
Paste pictures of people on the “Who” cards, paste pictures of things on the “What” cards

Activity: Shuffle cards and place face down on table. Choose one card with either “Who” or “What.” Create an appropriate sentence using the question word. Other players repeat the sentence. If correct usage is achieved, player keeps the card. Player with largest number of cards wins.

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Start-Up Stories → Yes/No

Skill Addressed: Building listening comprehension using the negative form, “not” in sentences

Grade Level: Elementary, Middle & High School

Type of Activity: Individual

Materials: 4x6 cards, one sentence to a card.
The car is red. The car is _____ red.
The balloon is yellow. The balloon is _____ yellow.
The cat is blue. The cat is _____ blue.
The dog is purple. The dog is _____ purple.
The house is small. The house is _____ small.
The cup is broken. The cup is _____ broken.

Activity: Review the difference in meaning between Yes and No. Then choose a card from the stack. Read the positive sentence together. Discuss what the negative sentence would be and how to insert “not” into the sentence. Students can write out the negative sentences on other paper or verbally read.

Start-Up Stories → Touch Your Nose

Skill Addressed: Building listening comprehension using simple and complex directions.

Grade Level: Elementary, Middle School

Type of Activity: Individual, Small Group

Materials: Classroom objects

Activity: This is based on the game, Simon Says. Starting with simple commands of “Touch your desk”, “Touch your chair”, etc. lead students into following more complex commands given at a faster pace such as “Touch your desk, then your chair, and then your shoes...”

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Start-Up Stories → Tell Me a Story

Skill Addressed: Building listening comprehension

Grade Level: Elementary, Middle & High School

Type of Activity: Individual, Small Group

Materials: 4 x 6 cards with story starter sentences such as
“A huge dinosaur walked into the middle of the zoo one day. The
zoo keepers...”
(Adapt sentence content to be age-appropriate)

Activity: Choose a card and read the first sentence with the student. Talk about two actions or ideas that could follow the first sentence and write the sentences on the card. Then read the two additional sentences to review the sequencing and comprehension of ideas or actions.

Treasure in the Tomb → Sound Bingo

Skill Addressed: Building listening accuracy

Grade Level: Elementary, Middle & High School

Type of Activity: Individual, Small Group

Materials: Bingo-like cards with initial consonants, final consonants,
blends, digraphs in each square
Small colored chips to place on matching squares

Activity: Cut up additional cards to create individual squares of initial consonants, etc. and place squares in a container. Students place empty cards in front of them. The leader then pulls a square out of the container, calling out the sound. Students search for the matching sound combination on their card, covering it with a colored chip. When the exercise is complete, students uncover the squares and read back to the leader the sounds they have heard.

Bug Out! → Match It

Skill Addressed: Matching the written word with the spoken word

Grade Level: Elementary, Middle & High School

Type of Activity: Individual, Small Group

Materials: Card Sets: Group 1 – 3 (refer to sample cards)
Leader's Vocabulary Call Sheet
Color markers

Activity: Choose one group (one set of cards). The leader reads a word from a card set and the participant marks (laminated sheet) an X on the word that matches the leader's word. When all squares are marked, check for accuracy. Discuss any errors and note initial and ending consonant differences. (Note: There are more words on the leader's call sheet than there are on the student's card.)

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Bug Out! → Match It **Sample Student Cards**

Group 1 – Set 1:

Big	Bit	Dig
Tick	Pick	Pig
Kid	Dip	Kick

Group 2 – Set 6:

Bake	Cake	Take
Fake	Brake	Shake
Lake	Wake	Rake



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Bug Out! → Match It Leader's Call Sheet

Group 1

Set 1:

Big, bit, dig, dip, kick, kid, kit, pick, pig, pit, tick, tip

Set 2:

Buck, bud, but, cup, cut, duck, dug, pub, pup, tub, tuck, tug

Set 3:

Back, bag, bat, cab, cap, cat, gap, pack, pat, tack, tag, tap

Group 2

Set 4:

Beat, meat, neat, seat, feat, heat, peat, pleat, cleat wheat, cheat

Set 5:

Block, dock, hock, jock, lock, mock, sock, tock, rock, clock, shock

Set 6:

Bake, cake, make, sake, fake, take, lake, rake, wake, brake, shake

Set 7:

Pair, fair, hair, chair, stair, dare, care, mare, rare, share, blare

Set 8:

Dear, gear, near, fear, tear, rear, hear, sear, clear, shear, spear

Group 3

Set 9:

Big, beg, bug, bag, bet, bit, bat, but, bed, bid, bad, bud

Set 10:

Peg, pig, pug, pot, pat, pet, pit, pup, pop, pip, pep

Set 11:

Luck, lock, lick, lack, puck, peck, pack, pick, tack, tick, tuck, tock