


Intervention Activities


A Circus Sequence Intervention: Say It, Touch It, Click It

1st: Re-Label the Arrow Keys

Re-label the arrow keys - On the keyboard/arrow keys, place stickers over all arrows (cover each of them). **Label the stickers as follows:**

-On the **up arrow key**, write the word “GO.”

-On the **left arrow key**, draw an **up arrow** for the UP sweep. 

-On the **right arrow key**, draw a **down arrow** for the DOWN sweep. 

-And simply **cover up the down arrow key**, to avoid visual confusion.

2nd: Re-Name the Sounds

Teach your students to call the *UP sweep* “**me**” and the *DOWN sweep* “**jo**.” Next, place a sticker below the new up arrow key (formerly left arrow) and label it “**me**.” Place a sticker below the new down arrow key (formerly right arrow) and label it “**jo**.” The target sounds to sequence might be, for example, UP (**me**) followed by DOWN (**jo**).

3rd : Teach “Say it;” “Touch it;” “Click it.”

After listening to the two tones, teach your students to:

- 1) **SAY** their name for the sounds (“me/jo”)
- 2) SAY “me/jo” while **TOUCHING the stickers** labeled “me” and “jo.”
- 3) Finally, have the student SAY “me/jo” while **clicking the correct keys in sequential order** (the newly labeled UP arrow; followed by the newly labeled DOWN arrow.)

Begin by prompting each step for the student, then gradually fade prompts.



TO USE THE MOUSE instead of the arrow keys, place post-its directly onto the monitor screen, **BELOW** the arrows, with the words for the sound names (“me” & “jo” or “wheep” & “whoop” for example). Have the student then **say & point to the post-it note words** before actually clicking the arrows in sequence.