

Walk to Intervention: One School's Continuing Journey with RtI

Friendship Elementary

Volusia County

School Demographics

- Reading First School- 5th year
- Title 1- 66.6% Free or Reduced Lunch
- 40% White, 35% Hispanic, 18% Black, 7% Multiracial, .4% American Indian, .1% Asian
- 60% Minority Rate
- 19% Receive ESE Services
- 10.8% ESOL

"We are not where we want to be,
We are not where we are going to be,
But we are not where we were."

-Rosa Parks

Intervention Block

- Started 2005-06 School Year
- 30 minutes daily
- In addition to 90 minute reading block
- Homogeneous groups across classrooms within grade level
- Groups are skill-based
- Flexible movement based on data

Sample Schedule

Friendship Elementary Instructional Blocks 2007-2008

Kindergarten		First Grade	
8:00-8:30		8:05-8:35	Intervention
8:30-10:00	Reading Block	8:35-10:05	Reading Block
10:00-10:20		10:05-10:45	Special Area
10:20-11:00	Lunch	10:45-11:00	
11:00-11:35		11:00-11:40	Lunch
11:35-12:15	Special Area	11:40-2:05	
12:15-12:30			
12:30-1:00	Intervention*		
1:00-2:05			
Second Grade		Third Grade	
8:00-8:15		8:00-9:15	
8:15-9:45	Reading Block	9:15-9:45	Intervention
9:50-10:20	Intervention	9:45-11:15	Reading Block
10:20-10:50		11:15-12:00	Lunch
10:50-11:30	Special Area	12:00-12:45	
11:30-11:50		12:45-1:25	Special Area
11:50-12:35	Lunch	1:25-2:05	
12:35-2:05			
Fourth Grade		Fifth Grade	
8:05-8:45	Special Area	8:00-9:20	
8:45-10:35	Reading Block	9:20-10:00	Special Area
10:35-11:25	Lunch	10:00-11:30	Reading Block
11:25-1:30		11:30-12:20	Lunch
1:30-2:00	Intervention*	12:20-1:05	
		1:05-1:25	Intervention**
		1:25-2:05	

*Early Release: Intervention Block for Kdg is 12:00-12:30 / 4th Grade 12:30-1:00
 ** Fifth Grade Intervention is on Monday, Tuesday, Thursday, and Friday only

Getting Started

■ September 2007

- Full day staff development per grade level
- First, Second, and Third Grades
- DIBELS Assessment 1
- Phonics Screener
- DRA Levels and Holistic Scores

■ December 2007

- Kindergarten
- Full day staff development
- DIBELS Assessment 1
- Phonemic Awareness Screener

Data Analysis Staff Development

- INSERT PICTURE OF STICKY NOTE CHART
- VIDEO CLIP OF DATA ANALYSIS

Ongoing Progress Monitoring

- 1 time in the fall
- Every three weeks beginning in January
- Completed during intervention time
- First, Second, and Third grade teachers were trained on DIBELS OPM measures
- Graphing and Data Entry continue to be a challenge

Interventions

Kindergarten	First Grade	Second Grade	Third Grade
FCRR Notebooks	FCRR Notebooks	FCRR Notebooks	FCRR Notebooks
Carl's Corner	Benchmark Education- Build Up!	Benchmark Education- Build Up!	Benchmark Education- Spiral Up!
Benchmark Education- Start Up!	ABeCeDarian	ABeCeDarian	ABeCeDarian
Road to the Code	Reading Mastery	Reading Mastery	Reading Mastery (Corrective Reading & Decoding)
StarLit	Word Sorts	Quick Reads	Reads Naturally
Language for Learning		Reads Naturally	REWARDS
		Word Sorts*	Word Sorts*
		Phoneme Grapheme Mapping	Phoneme Grapheme Mapping
		Phonics for Reading	

Resources

- *Phonemic Awareness in Young Children* by Wiley Blevins
- *Phonemic Awareness* by Jo Fitzpatrick
- *I've DIBEL'ed, so Now What?* By Susan Hall
- *Phonics from A to Z* by Wiley Blevins
- *Teaching Intermediate Phonics and Word Study* by Wiley Blevins

Lesson Formats

- Phonics Lesson Plan Format
 - review
 - teach new phonics pattern
 - dictation
 - applied text reading
- Comprehension Lesson Plan Format
 - benchmark students
 - pre-teach or review phonics
 - select comprehension skill
 - applied practice
- VIDEO CLIP OF FORMAT BEING USED

An ESE Resource Teacher's Perspective

- Data Analysis
- Movement of Students
- Regrouping
- Ongoing Progress Monitoring
- Lesson Planning
- Overall pros/cons of RtI

A Classroom Teacher's Perspective

- Data Analysis
- Movement of Students (video)
- Regrouping
- Ongoing Progress Monitoring
- Lesson Planning
- Overall pros/cons of RtI

Outcomes

Looking Ahead

- School-Wide Schedule
- Weekly PLC time for each grade level
- Helping Non-Responders
- Simplifying OPM
- Working toward the ultimate goal of reading comprehension

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-Rosa Parks

Questions and Answers

THANK YOU!

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