

Directions for teaching **stable syllable patterns**: (*-ture, -age, -tion, -sion*)

1. Write the following words on the board: *picture, luggage, mission, nature*.
2. Then ask: *How many syllables do you hear?* (2)
3. Say: *The second syllable is spelled with a stable final syllable.*
4. Ask: *What would be a good name for this syllable?* (**stable final syllable**).

5. Define a **stable final syllable** for students. (The final syllable is consistently pronounced the same way. Whenever you see a stable final syllable, keep it together as the same syllable.)
6. Write the following sentence on the chalkboard for students to complete: *A stable final syllable may be spelled: \_\_\_\_\_ (-ture, -age, -tion, -sion.)*

fiction

caution

courage

storage

profession

confession

fracture

moisture

fic tion cau

cour age stor

pro fes sion con

frac ture mois

ture