

Directions for teaching **final e (VCe)**

1. Write the following words on the board—make, bike, cute, hope. Ask students: *How many vowels do you see in each word?*
2. Then ask: *What does each word end with?*
3. Have students read the words, paying particular attention to the vowel sound. Ask: *What happens to the final e? How are the words pronounced?*

4. Say: *Each of these words ends in a vowel, a consonant, and a final e. What would be a good name for this syllable (VCe or silent final e).*
5. Define VCe syllables for students. It ends in a vowel, consonant and silent e. The vowel sound is long.
6. Show 2 syllable words—*debate, invite and excite*. Help the students divide the words into syllables and hear the different vowel sounds.

explode

confuse

translate

compete

compare

relate

refuse

expose

sidewalk

ex plode pose

re fuse con

pare com pete

late trans

side walk