

Directions for teaching **open syllables**:

1. Write the following words on the board—me, hi, no, she. Ask students: *Look at these words. How many vowels do you see in each words? (1)*
2. Then ask: *What does each word end with? (One vowel). Can these be closed syllables? (No, closed syllables end in a consonant.)*
3. Have the students read the words, paying attention to the way each is pronounced. Ask: *How are the words pronounced at the end? (The mouth is open.)*

4. Say: *What would be a good name for this syllable?* Open syllable because our mouth is open.
5. Define **open** syllables for students. (*An open syllable ends in a vowel and the sound is long*).
6. Write the following sentences on the board for students to complete: An open syllable ends in a \_\_\_\_\_ (vowel). The vowel sound is \_\_\_\_\_ (long).
7. Extend the lesson by writing two-syllable words with an open first syllables: *tiger, lady, secret*. Help students blend each syllable to read the words. Talk about what they are hearing.

tidy

halo

rhino

lady

lazy

navy

photo

pony

ti dy ha lo

rhi no la dy

po ny navy

pho to la zy