

ELL Interaction Strategies

Chunk N' Chew

- Teacher presents the lesson in 11-17 minute chunks.
- Students given time to process the information presented (11-15 min).
- Students are in partners and they re-teach the information to a learning buddy.
- May also take time to draw or write in a journal.

Inside Outside Circle

- Students stand in two circles. One circle faces in and the other one out.
- Students form pairs by facing another student in the other circle.
- Students in one circle begin speaking while the other students listen.
- The speaking and listening roles reverse.
- The circles rotate so each student has a new partner.
- Speaking and listening resumes.

Paraphrase Passport

- Students form pairs.
- Teacher poses question or problem.
- Students individually think.
- The first partner begins speaking while the second partner listens and comments.
- The first partner stops talking.
- The second partner paraphrases what the first partner said.
- The first partner confirms the accuracy of the paraphrase.
- The roles reverse.

Tea Party-Chat Room

- Read your excerpt on your card several times.
- Move around the classroom, stopping to read to other students.
- When students pair up, they take turns reading their cards.
- Move apart and find other classmates to read and share information with.
- Students will return to their desks after 10-15 Min.

Carolyn B. Radtke, Principal
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**Middleton-Burney
Elementary School**

"Home of the Mighty Bees"



December 5, 2007

Dear Parent(s) and/or Guardian(s):

Please join us at Middleton-Burney Elementary from **5-6:30 PM** on **December 11**, for an enjoyable evening of holiday cheer, learning, and crafts. Our Holiday Make It/Take It will help parents and students learn educational ideas to use at home, create seasonal crafts, and view a skit performed by Ms. Chesser' students entitled *"The Elves and the Shoemaker."* In conclusion, students will decorate cookies to eat here or take home.

Please assist us in our planning by returning the bottom portion of this note to your child's teacher by December 7, 2007. Mrs. Goodrum and Mrs. Guzman will be visiting classrooms to pick up your returned responses. We hope to see you on December 11th.

Sincerely,

Carolyn Radtke, Principal



Timothy Adams, Assistant Principal

Please check one.

Please return the bottom portion of this note.

Yes, I will be attending the Holiday Make It/Take It.

_____ Number of Adults _____ Number of children

No (I will not attend.)

Parent Signature

Student(s) Name(s)

Teacher(s)

Any student that returns this part of the note (Yes or No) will receive a treat or prize.

Note: There will be a Parent Leadership Meeting for parents of ESOL students on December 11, from 4:30 – 5:00 PM.



5 de Diciembre de 2007

Estimado(s) Padre(s) y/o Guardianes:

Por favor reúnanse con nosotros a Middleton-Burney Elementary de 5-6:30 PM el 11 de Diciembre, para una tarde de artes, aprendizaje y alegría navideña. Nuestro Make-it-Take-it navideño ayudara a padres y estudiantes aprender ideas educativas para usar en casa, crear artes de temporadas y ver una función por parte de los estudiantes de Ms. Chesser titulado "The Elves and the Shoemaker." En conclusión, estudiantes van a decorar galletas para comer aquí o llevar a casa.

Por favor ayúdenos a planear al regresar la porción de abajo de esta nota a la maestra de su hijo antes del 7 de Diciembre. Mrs. Goodrum y Mrs. Guzman estará visitando las clases para recoger las correspondencias. Espero verlos el 11 de Diciembre.

Atentamente,



Carolyn Radtke, Directora





Timothy Adams, Asistente de la Directora

Por favor tache una.

Por favor regrese la parte de abajo de esta carta.

Si voy a ir al Make It/Take It Navideño.

_____ Número de Adultos

_____ Número de Niños

No (No voy a ir.)

Firma de Padre

Nombre(s) de estudiante(s)

Maestra(s)

Cualquier estudiante que regrese esta parte de la carta (Si o No) recibirá un premio.

**Note: Habrá una Reunión de Parent Leadership para padres de estudiantes ESOL
11 de Diciembre de 4:30 – 5:00 PM.**