

Differentiated Reader Response Activities for “The Choice Is Yours” Independent Reading

The following response activities are designed to provide students with a variety of ways to demonstrate their understanding of their independent reading. There are two **choices** for each of the eight “multiple intelligence” categories. Students should **choose** the **one** activity that is most interesting to them. Teachers should use their discretion in assigning point values to these activities. Students may also be given additional credit for performing/presenting.

Linguistic	Mathematical	Spatial	Kinesthetic	Musical	Interpersonal	Intrapersonal	Naturalist
Create a 1-minute TV commercial about your book or article.	Create a graphic organizer that illustrates the main points of your book or article.	Draw a detailed illustration that depicts an important idea or scene from your book or article.	Perform a role play or skit that depicts an important idea or scene from your book or article.	Write original lyrics (to a familiar tune) that relate an important idea or scene from your book or article.	Write six new and important interview questions you would like to ask the author of your book or article.	Write a journal entry that describes your thoughts/feelings as you read your book or article.	Create a neatly labeled timeline that chronicles at least 8 of the important events of your book or article.
Write a newspaper story that answers the 5 W’s about your book or article.	Create a collage from magazine pictures, photos, and/or clip art that illustrates your book or article.	Draw a multi-paneled cartoon that depicts an important idea or scene from your book or article.	Perform an interpretive dance that depicts an important idea or scene from your book or article.	Write original lyrics to a rap that depicts an important idea or scene from your book or article.	Locate and print out another article that relates to or extends your knowledge about your book or article.	Write a poem of at least 8 lines that relates your thoughts/feelings as you read your book or article.	Assemble and explain a collection of “artifacts” that represent your book or article.

Differentiated Reader Response Activities Rubric



Good 5 points	Fair 3 points	Poor 1 point
<ul style="list-style-type: none"> Student’s reader response activity demonstrates thorough understanding of the reading. 	<ul style="list-style-type: none"> Student’s reader response activity demonstrates understanding of the reading. 	<ul style="list-style-type: none"> Student’s reader response activity demonstrates limited understanding of the reading.
<ul style="list-style-type: none"> Student exceeded format guidelines. 	<ul style="list-style-type: none"> Student met format guidelines. 	<ul style="list-style-type: none"> Student did not meet format guidelines.
<ul style="list-style-type: none"> Student’s work shows extraordinary effort. 	<ul style="list-style-type: none"> Student’s work shows effort. 	<ul style="list-style-type: none"> Student’s work shows little effort.
<ul style="list-style-type: none"> Student communicates his/her ideas clearly. 	<ul style="list-style-type: none"> Student communicates his/her ideas satisfactorily. 	<ul style="list-style-type: none"> Student communicates his/her ideas poorly.