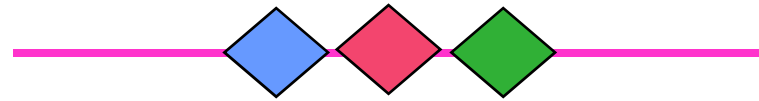




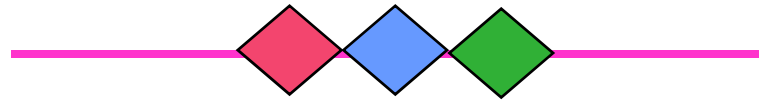
Parade of Rooms

Opening Classroom Doors



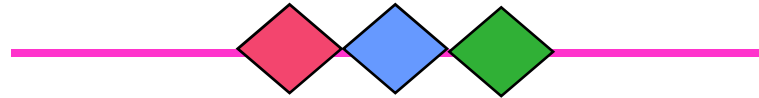
Julie Christman
Amy Hurlburt
Terri Hampson

Session Overview



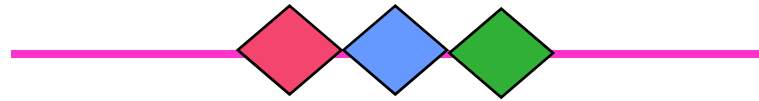
- Why we did it
rationale and research
- How we did it
creative coaching
- How you can do it
customize and Q & A

Enough About Us. What About You?



- Your role in professional development?
- Parade of Homes tour?

We Love to Find



Ideas

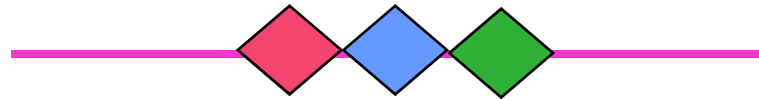
A better way

A different way

Inspiration

Affirmation

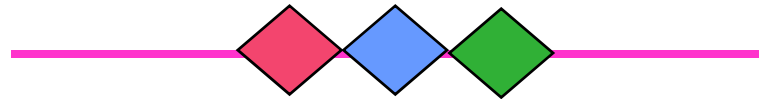
Rationale and Research



- Move away from a view of teaching as a solitary activity, owned personally by each teacher
- Move toward a view of teaching as a professional activity open to collective observations, study and improvement.

Heibert, Gallimore & Stigler

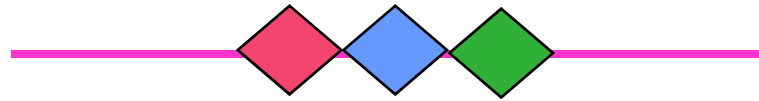
Rationale and Research



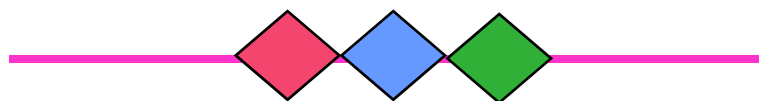
OPENING CLASSROOM DOORS
HEROES FOR THE GOOD
OF THE PROFESSION

Hiebert, Gallimore & Stigler

Big Ideas

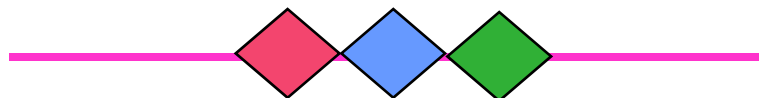


- Ordinary teachers need to recognize and accept the responsibility for improving not only their practice, but the shared practice of the profession.
- Teachers will need to open their doors and, rather than evaluating each other, begin studying their practices as a professional responsibility common to all.

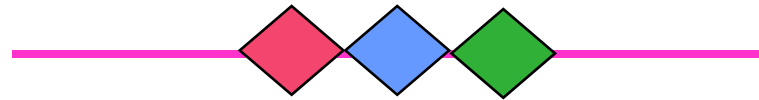


Even slight improvements in the average classroom, accumulated over time, would have a more profound effect on students around the country than recruiting a hundred more Escalantes.

Hiebert, Gallimore & Stigler



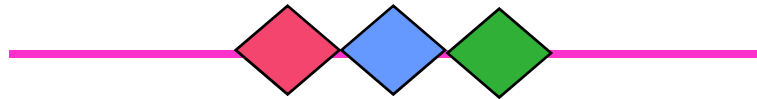
How Do I Get Teachers to
Share the Best Kept Secrets
of Their Profession?



Parade of Rooms!

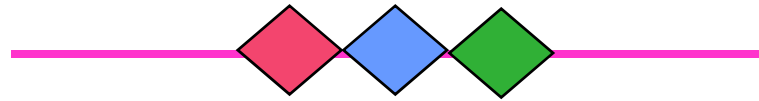


Julie's Way

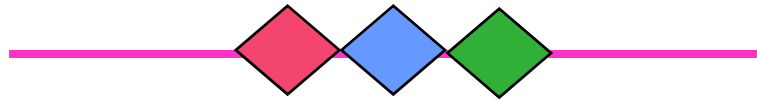


- Email rollout
- Write-ups
- Tour
- Snacks, prizes, lunch
- Follow-up

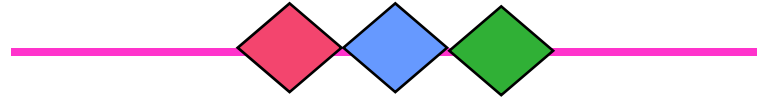
Amy's Way



Terri's Way



Customize



Determine your focus

General, libraries, small-group area

Duration

Half-day, whole-day, when?

Elaborate

Theme, food, prizes

Principal presence

Key to your success

Follow-up

To guarantee change

Q & A

