

Compluency

Textbook Fridays

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Problems?????????

- ❖ Lack of incorporation of reading strategies in content area
- ❖ Lack of academic self-esteem
- ❖ Poor grades
- ❖ Teacher complaints
- ❖ Lack of attentiveness
- ❖ Defeatist attitude



Solutions????????





- ❖ Cross-Curricular Collaboration
- ❖ Student awareness of reading strategies transferring to content area courses
- ❖ Implementing reading strategies in content area courses
- ❖ Mastery of one strategy leads to student ownership
- ❖ This strategy lends itself to:
 - ❖ Thinking, listening, speaking, writing, and reading.







Our Strategy: Compluency

- Triad shared reading
- Use of graphic organizer (see following slide)



<p>Preview/Predict- (connect text features)</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>We think...</p> 	<p>What does it say? (facts only)</p> 
<p>What does it mean? (summarize/main ideas)</p> 	<p>What does it matter? (connection/relevance)</p> 

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<p>What does it mean? (summarize/main ideas)</p> 	<p>What does it matter? (connection/relevance)</p> 

What We Did...

- ❖ Collaboration is Key
 - ❖ Literacy Coach
 - ❖ FLaRE Coordinator
 - ❖ Literacy Council
 - ❖ Content Area Teachers
 - ❖ Reading Teachers



What We Did Cont'd...

I. Selection of Class

- ❖ Worked and Didn't

II. Gathering Data

- ❖ Speed bumps

III. Selection of Strategy

- ❖ Craig's Baby

IV. Frontloading

- ❖ Grasping the Purpose
 - ❖ Prep the kids
- ❖ Land Mines



What We Did Cont'd...

V. Guided Practice

- ❖ Well
- ❖ Poor

Independent Practice

- ❖ Video Clip
- ❖ Pictures
- ❖ Pow—Wow (Interactive)

Compile and Evaluate

- ❖ Essential and Non-essential



Results:

- ❖ Content Area Test Result
 - ❖ Graph it
- ❖ Teacher Interview
 - ❖ Attitude Difference
 - ❖ Engagement of Student
- ❖ Student Interview
 - ❖ Confidence Change
 - ❖ Interest in Content Area Text

