Polk County Schools
Curriculum And Instruction Initiative

- Planning for Success
- Unit Planning
- Adjust And Refine
- Student Learning Maps
- Checking Progress
- Assessing Student Learning
- Focused Strategies
- Teaching and Learning
- Classroom and School Implementation
- Assignment of Resources

- SES
- Saturday Camp
- Tutoring
- Extended Learning
- Enrichment
- Flexible Groups
- Previewing
- Extended Thinking Activities (EMTS)
- Kaplan
- DIBELS
- SRI
- FORP
- Teacher Made Tests
- Informal Assessments
- Summative Assessments

- LFS Reading Comprehension
- Distributed Summarizing
- Graphic Organizers
- Differentiated Assignments
- Kagan Strategies
- Writing To Explain Across All Content Areas
- LFS Math
- CRISS
- Thinking Maps
- Vocabulary in Context
- Standards-Based Instruction
- Reflective Questioning

- How To Use Course Timeline Maps
- Navigation of PCSB Learning Maps
- Classroom Organization
- Unpack Sunshine State Standards
- How To Interpret Data

- Accelerating
- Previewing
- Catching Kids-Up
- Extending And Refining
- Scaffolding
- Monitoring For Learning
- Rubrics
- Differentiated Assessment
- Kaplan (Check-Ins)
- Kaplan Progress Checks
- Kaplan Baseline Reports
- Standards-Based Assessment

- Students will know what they will be learning
- Students will set goals to address academics
- Students will be taught according to their strengths and weaknesses
- Student expectations are shared throughout the school
- More Than One Year Of Growth
- Students Possess Background Knowledge To Be Ready To Learn
- Students Receive Strategically Planned Lessons
- Students Are Aware Of Their Own Progress
- Students Are Measured Against Themselves
- Students Use Formative Feedback To Improve
- Students Will Use Reflective Strategies To Assess Mastery Of Standards
- Increased Student Engagement
- Increase Student Achievement
- Students Will Meet or Adjust Academic Goals
Professional Learning Opportunities

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