

SIM-Content Enhancement Routines

Content Enhancement is a method of teaching an academically diverse group of students that is accomplished by using methods of inclusive education and strategic teaching in content-area subjects. Content Enhancement is based on the selection of powerful teaching devices that are implemented collaboratively with students through the use of specific outcome-focused teaching routines. Devices are used to create powerful teaching routines for presenting content to groups.

Content Enhancement and Reading

Content Enhancement supports the use of effective reading strategies by students in all areas of the curriculum. Specifically, teachers use the routines to enhance the ways they present content and help students organize, understand, and remember critical information. Teachers plan for explicit instruction using a "Cue-Do-Review" procedure and graphic organizers.

Content Enhancement Series

* Content and materials for this component of the Strategic Instruction Model are available to the public only through professional development delivered by certified professional developers.

Clarifying Routine helps students master the meaning of important words and phrases. Students name, describe, identify correct and incorrect uses, and specify the core idea.

Concept Anchoring Routine connects new information to previously learned information. Students paraphrase the information into an integrated summary.

Concept Comparison Routine analyzes the similarities and differences between two concepts, ideas, or events. Students paraphrase the information into a statement that integrates the two ideas.

Concept Mastery Routine helps students understand and master key concepts by having students define and describe the concept and test new examples to determine if they fit the concept.

Framing Routine uses a concrete representation of abstract ideas to focus on the most essential information and clarify the relationships between main ideas and details.

Recall Enhancement Routine helps students identify important information to remember and learn how to use a variety of memory devices.

Survey Routine teaches students how to use the organization and layout of the textbook to identify main ideas and critical information. Teachers can also use the routine to evaluate textbooks.

Vocabulary LINCing Routine builds connections with prior knowledge and new concepts to increase recall and application of new vocabulary

The following routines help teachers plan for instruction:

- Course Organizer Routine
- Lesson Organizer Routine
- Quality Assignment Routine
- Unit Organizer Routine