

FDLRS Professional Development Calendar Fall 2009

	Module	Required Meeting	Facilitator
SIM Content Enhancement	Course Organizer Routine (20 points) Help students understand the scope and sequence found in a course of study by identifying the critical concepts. The device provides a framework students can use to make connections and test their learning.	9/3/2009 4-7	Williamson Yost Room: Earhart
	Framing Routine (20 points) Use a concrete representation of abstract ideas to focus on the most essential information and clarify the relationships between main idea and details. This unique device helps students tie down the main idea and organize their thoughts.	10/8/2009 4-7	Williamson Yost Room: Earhart
	Unit Organizer Routine (20 points) Learn about a teaching tool that involves a student-teacher partnership in planning the unit of study. The device allows student and teachers to share essential question, important assignment dates, outline of study and more. Experience this ongoing process used throughout a unit of study. Helps clarify curriculum maps to students.	11/3/2009 4-7	Williamson Yost Room: Earhart
	Question Exploration Routine (20 points) This device helps students understand significant course content by exploring all parts of a "critical question." Break down the question into workable segments and determine what prior information is needed to fully answer the question.	12/3/2009 4-7	Williamson Yost Room: Earhart
All required meetings will be held at the Bartow Airbase (Highway 17) from 4-7. For more detailed information email the individual class instructor or contact the local coordinator at Christina.williamson@polk-fl.net or jolene.ahlschwede@polk-fl.net or 863-647-4258 for more information.			

	Module	Required Meeting	Facilitator
SIM Learning Strategies	Sentence Writing Strategy (30 points) Teach students the four basic sentence structures with the proper grammar included. Target audience is for secondary teachers or paraprofessionals and can be adjusted for grades 3-5 teachers. Must attend both nights.	9/9/2009 & 9/16/2009 4-7	Stevenson Room: SWMS F2
	Visual Imagery Strategy (30 points) Teach students how to effectively picture sentences in their mind as they read each passage. Skill teaches tying new information from a reading passage to prior knowledge using images stored in student's memory.	12/7/2009 4-7	Stevenson Room: SWMS F2
	Self Questioning Strategy (30 points) Teach students how to summarize therefore improve their reading comprehension skills. Target audience is 4-12 grade teachers or paraprofessionals	11/5/2009 4-7	Stevenson Room: SWMS F2
The required meeting will take place at Southwest Middle School's in room F2 in Lakeland from 4:00-7:00pm. Please email denise.stevenson@polk-fl.net for more details.			

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this meeting is asked to advise the agency at least 48 hours before the meeting by contacting Tracy Hannah @ 647-4258 or Patricia Hunter, Equity Coordinator, @ 863-534-0513. If you are hearing or speech impaired, please contact the agency by calling Florida Relay Service @ 1-800-955-8771

For Employees of Polk County School Board to register for all FDLRS classes you must use the Professional Development System Scheduler found on the Internet. You must first know your SAP ID number located on the top right hand corner of you paycheck. It starts with 0. To register go to <http://pds.polk-fl.net/login.asp>

	Module	Required Meeting	Facilitator
Instructional Strategies	Teaching Reading in the Content for Math, Science, OR Social Studies (60 points) Learn and experiment with graphic organizers that help students comprehend what they read. /Receive a McREL Teacher Manual with 60 strategies for recalling vocabulary, narrative, informational and reflective reading. At the last meeting teachers share strategies that worked with their students and how student achievement was impacted. Must attend both sessions. K-12	9/10/09 & 12/1/09 4-7	Williamson Yost Room: Earhart
	Math for All-Differentiating Math Instruction to Reach All Learners (20 points) Participants will explore how to fill in mathematical gaps in student knowledge, practice doing math word problems using Concrete, Representational, and Abstract examples in small groups and prepare the 3 approaches for your grade level. During session 2 participants will share data gathered from student achievement using CRA. Must attend both nights.	10/15/09 & 11/17/09 4-7	Williamson Yost Room: Earhart
	Dealing with Differences-(20 points) Participants must have contact with students. Participants will experience through simulations an awareness of similarities and differences among ALL students while walking in the shoes of someone with a disability. Learn the differences between appropriate accommodations and modifications used in the classroom and assessments to meet the diverse learning needs of students with disabilities according to their individual education plans and 504 plans. Must attend both nights.	9/1/09 & 9/29/09 4-7	Mullens Ahlschwede Room: Earhart
	Visual Learning Strategies-(20 points) Participants must have contact with students. Learn about and practice using a variety of visual learning strategies to help students arrange content, understand information, and store it for future study while utilizing note taking skills to promote recall. Try foldable books, mind-mapping, graphic organizers and others for a change of pace in the classroom to engage learners.	11/10/09 8:30-3:30	Mullens Ahlschwede Room: Earhart
	Brain Compatible Learning Strategies-(20 points) Participants must have contact with students. Learn and practice using visual, auditory, and kinesthetic strategies to help our diverse learners reach their highest potential and is fun and engaging. Come "Take a Trip Around the Room" or "Body Pegging" to remember facts and then use them in your classroom.	10/8/09 8:30-3:30	Mullens Room: Wright
	Handwriting on a Shoestring-(10 points) Handwriting is slowly becoming a lost skill in our schools! Join us for the whys and hows of integrating handwriting instruction in your classroom on a shoestring! You will walk away with strategies to help all students become natural handwriters – a skill needed for success in all subjects and on standardized tests! This workshop will address topics from: getting ready to write, how to teach handwriting, cursive instruction, and how to help those that are still struggling. This is a workshop not to miss.	10/1/09 4-7	Rosenburg Room: Earhart
	Phonemic Awareness-(10 points) Participants must have contact with students. You will learn the skills students need to develop phonemic awareness, which is considered a prerequisite to learning to read. Participants will walk away with fun and engaging activities to improve those skills needed to become better readers. Target audience: PreK-3 rd grade teachers	10/5/09 4-7	Perez Ahlschwede Room: Earhart
	Keys to Reading-(30 points) Participants must have contact with students and attend all sessions. Would you like to possess the "keys" to unlock the treasure chest of strategies? This professional development is designed for all educators working to improve reading achievement. Come explore research-based strategies for fostering vocabulary development and comprehension. Resources and materials will be shared for you to take back to the classroom to implement with the struggling reader. Limited to 25 participants	11/9/09, 11/16/09, 12/7/09 & 12/14/09 4-7	Perez Ahlschwede Whittemore Room: Earhart

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