

2010 Winter- Springs FDLRS Professional Development

Content Enhancement	Module Description	Required Meeting	Facilitator
	Concept Mastery (30 points) This research based professional learning provides teachers and students a way to define, summarize, and explain a major concept and where it fits within a larger body of knowledge. Grades 4-12	1/12/10 4-7	Yost Williamson Room: Earhart
	Vocabulary LINCing (20 points) Participants will explore two powerful tools- an auditory memory device and a visual memory device that will help students learn and remember the meaning of complex terms. Grades 4-12	2/11/10 4-7	Yost Williamson Room: Earhart
	Recall Enhancement (20 points) Participants will examine a variety of procedures developed by the University of Kansas Center on Research and Learning for helping students remember information in the content area. Grades 4-12	3/11/10 4-7	Yost Williamson Room: Earhart
	Survey Routine (20 points) Teaches students how to use the organization and layout of the text book to identify main ideas and critical information. Teachers can also use the routing to evaluate textbooks. Grades 4-12	4/06/10 4-7	Yost Williamson Room: Earhart
All required meetings will be held at the Bartow Municipal Airport, Bldg. 270 (Highway 17) from 4-7. For more detailed information email the individual class instructor or contact the local coordinator at jami.yost@polk-fl.net or 863-647-4258 for more information.			

SIM Learning Strategies	Module Description	Required Meeting	Facilitator
	Paragraph Writing (30 points) Organizing of ideas related to a topic, planning the point of view and verb tense to be used in the paragraph, planning the sequence in which ideas will be expressed, and writing a variety of topic, detail, and clincher sentences. Grades 4-12 Must attend both nights and have attended Sentence Writing, or already had the Sentence Writing Strategy.	1/13/10 & 1/20/10 4-7	Stevenson Room: SWMS F2
	Paraphrasing Strategy (20 points) Helps students focus on the most important information in a passage. Students read short passages of materials, identify the main idea and details, and rephrase the content in their own words. Grades 4-12	2/4/10 4-7	Stevenson Room: SWMS F2
	Word Mapping Strategy (20 points) Helps students quickly predict the meaning of unknown words by identifying word parts. Teaches Greek and Latin prefixes, roots, and suffixes. Grades 6-12	4/14/10 4-7	Stevenson Room: SWMS F2
The required meeting will take place at Southwest Middle School's in room F2 in Lakeland from 4:00-7:00pm. Please email denise.stevenson@polk-fl.net for more details.			

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this meeting is asked to advise the agency at least 48 hours before the meeting by contacting Tracy Hannah @ 647-4258 or Patricia Hunter, Equity Coordinator, @ 863-534-0513. If you are hearing or speech impaired, please contact the agency by calling Florida Relay Service @ 1-800-955-8771

For Employees of Polk County School Board to register for all FDLRS classes you must use the Professional Development System Scheduler found on the Internet. You must first know your SAP ID number located on the top right hand corner of you paycheck. It starts with 0. To register go to <http://pds.polk-fl.net/login.asp>

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	Module Description	Required Meeting	Facilitator
Instructional Strategies	Teaching Reading in the Content for Math, Science, OR Social Studies (60 points) Learn and experiment with graphic organizers that help students comprehend what they read. /Receive a McREL Teacher Manual with 60 strategies for recalling vocabulary, narrative, informational and reflective reading. At the last meeting teachers share strategies that worked with their students and how student achievement was impacted. Must attend both sessions. Grades K-12	1/26/10 & 4/8/10 4-7	Yost Williamson Room: Earhart
	Math for All-Differentiating Math Instruction to Reach All Learners (20 points) Participants will explore how to fill in mathematical gaps in student knowledge, practice doing math word problems using Concrete, Representational, and Abstract examples in small groups and prepare the 3 approaches for your grade level. During session 2 participants will share data gathered from student achievement using CRA. Must attend sessions. Grades PreK-12	1/28/10 & 3/4/10 4-7	Yost Williamson Room: Earhart
	Brain Compatible Instruction and Environment- (30 points) Join a web-based Professional Learning Community and discover ways to create an inclusive, nonthreatening brain compatible environment. Explore and apply brain-smart teaching and learning practices. Access to PD 360 will be required. No required face to face meeting. Class starts Feb. 24 and ends April 9. The instructor will contact you directly after you have registered on PDS. Grades K-12	No required face-to- face meeting	Mullens Ahlschwede Web-based
	Thinking Maps-(20 points) You will be introduced to the eight Thinking Maps and the visual patterns based on a fundamental thinking process. They can be used individually and in combination across every grade level and curriculum area. Participants will discover how to apply Thinking Maps to literacy skills of academic vocabulary development, reading comprehension and writing. Participants will receive a "Language for Learning Manual" Limited to participants Must attend both sessions. Grades K-12	3/24/10 & 4/14/10 4-7	Ahlschwede Mullens Room: Earhart
	Handwriting on a Shoestring-(10 points) Join us for the whys and hows of integrating handwriting instruction in your classroom on a shoestring! You will walk away with strategies to help all students become natural handwriters – a skill needed for success in all subjects and on standardized tests! This workshop will address topics from: getting ready to write, how to teach handwriting, cursive instruction, and how to help those that are still struggling. Grades K-5	2/4/10 4-7	Rosenberg Room: Wright Brothers
	Keys to Reading-(30 points) Participants must have contact with students and attend all sessions. Would you like to possess the "keys" to unlock the treasure chest of strategies? This professional development is designed for all educators working to improve reading achievement. Come explore research-based strategies for fostering vocabulary development and comprehension. Resources and materials will be shared for you to take back to the classroom to implement with the struggling reader. Limited to 25 participants. (K-5 and teachers 6-8 with struggling readers)	1/21/10 1/28/10 2/11/10 2/18/10 4-7	Perez Ahlschwede Whitemore Room: Earhart

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