

PD360 Videos - Secondary Writing

Note: If entering the specific number does not yield a result, please use just the initial number to search. Example: 902S-7, search for 902.

| Number | Title | Topic | Minutes | Seconds |
|---------------|---|---|----------------|----------------|
| 1003M-11 | The Brain Processing Model: Information Input | Middle school writing. | 6 | 34 |
| 1004S-1 | Introduction: Reading, Writing, Speaking, Listening | Secondary | 4 | 21 |
| 1004S-2 | Reading: Reading, Writing, Speaking, Listening | Secondary | 4 | 1 |
| 1004S-3 | Writing: Reading, Writing, Speaking, Listening | Secondary | 5 | 10 |
| 1004S-4 | Speaking: Reading, Writing, Speaking, Listening | Secondary | 10 | 14 |
| 1004S-8 | Reading II: Reading, Writing, Speaking, Listening | Secondary | 8 | 23 |
| 1004S-9 | Writing II: Reading, Writing, Speaking, Listening | Secondary | 7 | 51 |
| 1102S-4 | Knowing the Learner | Writing metaphors in math | 9 | 11 |
| 1205EN-3 | Communicating Effectively - Written/Spoken Language | High School English | 8 | 39 |
| 1205MA-5 | Using Writing to Bring Meaning to Mathematics | High School Math | 17 | 48 |
| 1402S-1 | Project CRISS Learning Plan | Reading/Writing in the Content | 10 | 40 |
| 1402S-4 | Understanding Patterns and Structures | Power Notes | 4 | 42 |
| 1402S-6 | Using Active Strategies for Learning | Notes and Summarizing | 18 | 55 |
| 1402S-7 | Organizaing for Learning | Notes and Problem Solving | 13 | 14 |
| 1402S-8 | Incorporating Informal and Formal Writing to Learn | Help students claim knowledge as their own | 5 | 31 |
| 1402S-9 | Expanding Vocabulary | Organizers, maps, etc. across content areas | 12 | 24 |
| 1403S-11 | Active Learning Strategies | Draw students into learning | Various | |
| 1502S-4 | Identifying Students Interests | Ignite concerns and curiosities | 7 | 2 |
| 1601S-15 | Building Literacy - Writing and Reading Part I | Secondary strategies - writing | 11 | 29 |
| 1601S-15a | Building Literacy - Writing and Reading Part II | Secondary strategies - writing | 9 | 24 |
| 1601S-6 | Second Language Acquisition | Secondary strategies - writing | 11 | 35 |
| 1603S-1 | Introduction - CLC | Secondary: Content Literacy Continuum | 11 | 10 |
| 1603S-2 | Subject Matters | Secondary: Content Literacy Continuum, Level 1 | 16 | 59 |
| 1603S-3 | Strategies | Secondary: Content Literacy Continuum, Level 2 | 8 | 45 |
| 1603S-4 | Strategies II | Secondary: Content Literacty Continuum, Level 3 | 7 | 46 |
| 1603S-6 | Language | Secondary: Content Literacy Continuum, Level 5 | 6 | 46 |
| 1603S-9 | Tools for Students: Learning Strategies | Achievement for Student with Special Needs | 7 | 14 |
| 502-5 | Mystery Strategy | Secondary Instructional Strategies | 7 | 12 |
| 502M-1 | Introduction - COPE Strategy | Middle School Instructional Strategies | 11 | 32 |
| 502M-3 | Metaphorical Expression Strategy | Middle School Instructional Strategies | 17 | 46 |
| 606S-4 | Academic Controversy | Secondary Integrating Teaching Models | 9 | 42 |
| 606S-4 | Mind Mapping | Secondary Integrating Teaching Models | 9 | 25 |
| 702-7 | Elaborative Rehearsal | Creative writing | 6 | 13 |
| 705M-3 | Problem-Based Learning | Middle School: The Technology-Infused Classroom | 12 | 4 |
| 706H-4 | Teaching Activities | High School - Learning Focus | 13 | 53 |

PD360 Videos - Secondary Writing

Note: If entering the specific number does not yield a result, please use just the initial number to search. Example: 902S-7, search for 902.

| Number | Title | Topic | Minutes | Seconds |
|---------------|--|---|----------------|----------------|
| 706H-5 | Distributed Guided Practice | High School - Learning Focus | 6 | 19 |
| 706H-9 | Culminating Activites | High School - Learning Focus | 7 | 55 |
| 706M-3 | Opening or Activating Strategies | Middle - Learning Focus | 7 | 43 |
| 706M-4 | Teaching Activities | Middle - Learning Focus | 11 | 53 |
| 706M-5 | Distributed Guided Practice | Middle - Learning Focus | 5 | 8 |
| 706M-9 | Culminating Activites | Middle - Learning Focus | 6 | 30 |
| 803S-3 | Making Scoring Guides | Students help write scroing guides across content | 15 | 31 |
| 803S-6 | Introduction: Writing as a Tool for Assessment | Writing crucial for secondary students | 3 | 33 |
| 803S-7 | Writing Across the Curriculum | Secondary English, science, social studies, etc. | 10 | 0 |
| 803S-8 | Authentic Writing Assignments | Secondary writing across the content area | 11 | 39 |
| 803S-9 | Scoring Writing Assignments with Consistency | Secondary - writing rubrics | 9 | 25 |
| 902S-7 | Benefits of Thinking Maps | All subjects and students | 9 | 38 |
| 904H-1 | Introduction: Enhance Learning Through Writing | High School: Writing Across the Curriculum | 6 | 55 |
| 904H-2 | Writing Helps Teachers in Disciplines Teach Well | High School: Writing Across the Curriculum | 8 | 12 |
| 904H-3 | English Teachers Help Other Faculty with Writing | High School: Writing Across the Curriculum | 6 | 3 |
| 904H-4 | School-Wide System for Evaluating Writing | High School: Writing Across the Curriculum | 3 | 5 |
| 904H-8 | Provide Students with Tools for Success | High School: Writing Across the Curriculum | 9 | 26 |
| 905M-11 | Compassing Activity | Middle school math | 3 | 15 |
| 905M-5 | Communication | Middle school writing. | 2 | 19 |