

Professional Learning Module

Topic: Providing Effective Feedback

Professional Learning Opportunity for Administrators

Date: February 23, 2018 & February 27, 2018

Location: Jim Miles Center

Learning Outcomes:

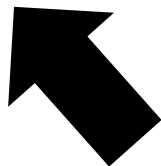
1. Instructional Leader will be able to provide feedback to classroom teachers on the effectiveness of learning goals with scales in focusing student engagement on mastery of state standards
2. Specific, Actionable, and Timely Feedback Processes: What evaluators observe does not promote improvement unless it is conveyed to employees as specific, actionable and timely manner. Training on how to do so is essential.



FSLA Alignment Domain 2

Instructional Leadership Proficiency

Area 4 - Faculty Development: Effective school leaders recruit, retain, and develop an effective and diverse faculty and staff; focus on evidence, research, and classroom realities faced by teachers; link professional practice with student achievement to demonstrate the cause and effect relationship; facilitate effective professional development; monitor implementation of critical initiatives; and secure and provide timely feedback to teachers so that feedback can be used to increase teacher professional practice.



Criteria for Success:

- Providing Rigorous Learning Targets and Performance Scales
- Celebrating Staff & Student Progress

Providing effective feedback to teachers for professional growth!



Register on NetConnect - Course: 11697

February 23, 2018

- Section :51572, 4:30 PM - 7:30 PM

February 27, 2018

- Section : 51574, 1:00 PM - 4:00 PM

Contact: Cheryl L. Joe, Senior Director Professional Development