

**Table 1: Sample Depth-of-Knowledge Level Descriptors for Reading  
(Based on Webb and Wixson, K. Hess, Center for Assessment/NCIEA, 2004)**

<b>Level 1 Recall of Information</b>	<b>Level 2 Basic Reasoning</b>	<b>Level 3 Complex Reasoning</b>	<b>Level 4 Extended Reasoning</b>
<ul style="list-style-type: none"> <li>a. Read words orally in isolation</li> <li>b. Read words orally in connected text</li> <li>c. Read multi-syllabic words</li> <li>d. Locate or recall facts or details explicitly presented in text</li> <li>e. Identify or describe characters, setting, sequence of events</li> <li>f. Use language structure (pre/suffix) or word relationships (synonym/antonym) to determine meaning of words</li> <li>g. Select appropriate words to use in context (e.g., content-specific words, shades of meaning) when intended meaning is clearly evident</li> </ul>	<ul style="list-style-type: none"> <li>a. Use context cues or resources to identify the meaning of unfamiliar words</li> <li>b. Predict a logical outcome based on information in a reading selection</li> <li>c. Make basic inferences or draw basic conclusions about information presented in text (e.g., According to this report, what caused ___?)</li> <li>d. Recognizing appropriate generalizations about text (e.g., possible titles, main ideas)</li> <li>e. Identify and summarize the major events, problem, solution, conflicts in a literary text</li> <li>f. Determine whether a text is fact or fiction</li> <li>g. Distinguish between fact and opinion</li> <li>h. Describe the characteristics or features of various types of text</li> <li>i. Obtain information using text features of informational text (e.g., Table of Contents, sidebar, chart)</li> <li>j. Organize information presented in informational text using mapping, charting, or summarizing</li> <li>k. Locate information to answer questions related to explicit or implicit central ideas in informational texts</li> <li>l. Identify use of literary devices (e.g., imagery, idioms, exaggeration, alliteration, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>a. Explain, generalize, or connect ideas, using supporting evidence from the text or from other sources</li> <li>b. Draw inferences about author's purpose, author's message or theme (explicit or implied)</li> <li>c. Make and support inferences about implied causes and effects</li> <li>d. Describe how word choice, point of view, or bias affects the interpretation of a reading selection</li> <li>e. Summarize or compare information within and across text passages</li> <li>f. Analyze interrelationships among elements of the text (plot, subplots, characters, setting)</li> <li>g. Analyze or interpret use of author's craft (literary devices) to analyze or critique a literary text</li> </ul>	<ul style="list-style-type: none"> <li>a. Compare or analyze multiple works by the same author, including author's craft</li> <li>b. Compare or analyze multiple works from the same time period or from the same genre</li> <li>c. Gather, analyze, organize, and interpret information from multiple (print and non print) sources for the purpose of drafting a reasoned report</li> <li>d. Evaluate the relevancy and accuracy of information from multiple (print and non print) sources (e.g., verifying factual information or assertions with other sources; researching the source of information)</li> </ul>