



# FINDS: Research Process Model

## Student Skills

### **F**OCUS on the information need

The student will:

- 1.1 Identify the information problem.
- 1.2 Decide how much information is needed.
- 1.3 Develop a search action plan and timeline.

### **I**nvestigate resources to look for an answer

The student will:

- 2.1 Locate collections such as fiction, nonfiction, reference, biography, nonprint, and e-resources.
- 2.2 Apply evaluative criteria to select the best resources to answer search question.
- 2.3 Demonstrate an understanding of how information is organized and located.
- 2.4 Exhibit responsible care and use of materials, e-resources, equipment, and facilities.

### **N**ote and evaluate facts

The student will:

- 3.1 Read, evaluate, and select information to answer search need.
- 3.2 Take notes and record data required for citations.
- 3.3 Analyze information gathered and compare with research need.

### **D**evelop information into knowledge for presentation

The student will:

- 4.1 Select a presentation format appropriate for the topic, audience, and purpose.
- 4.2 Analyze and synthesize collected information.
- 4.3 Use resources and technology to create and present a quality product.

### **S**core presentation and search

The student will:

- 5.1 Apply or develop evaluative criteria for information problem or product.
- 5.2 Reflect on the search process, noting strengths and weaknesses.
- 5.3 Make recommendations for improving process.

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