

# **FINDS: Florida Research Process Model**

## **F**ocus on the information need

- What is my assignment or the information problem to be solved?
- What are my questions and/or thesis sentence?
- What types of information will be needed?
- How will I organize my search plan?
- What keywords and alternate search terms would be best for my topic?
- What search terminology and techniques should I use?

## **I**nvestigate resources to look for an answer

- What criteria should I use to evaluate and select the information sources?
- Where are the sources located and what information does each source provide?
- Where is the information within each source and how do I locate it?
- What problems am I having in finding information and how do I solve these problems?
- How can I find what I need and respect the rights of others to equal access to information?

## **N**ote and evaluate facts

- What criteria should I use to evaluate the information I found?
- Does the information I found relate to my topic and questions?
- How do I take notes so that they are in my own words?
- Which facts do I need to create a citation for each source?
- Do I have facts from all points of view on my topic?
- Do I have the information I need and is my research complete?

## **D**evelop information into knowledge for presentation

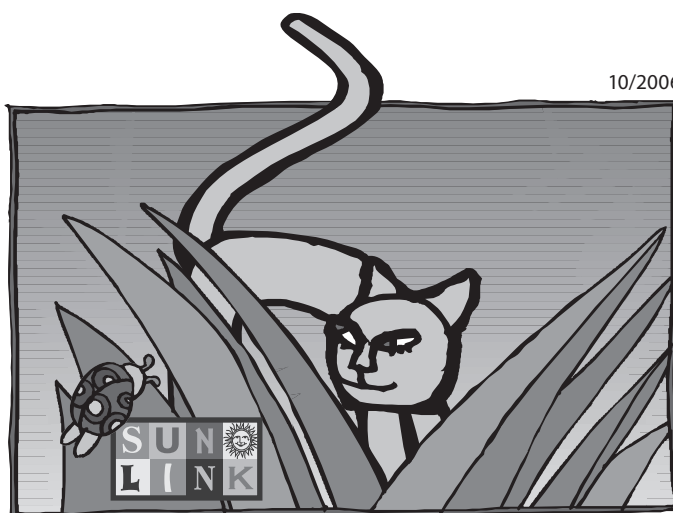
- How should I present the information to best share what I learned with others?
- How do I organize the notes for my final presentation?
- Have I analyzed and used the information effectively?
- Are my conclusions based on the research evidence?
- How do I organize my citations into a bibliography and what format will I use?
- How do I integrate technology to enrich, publish, or present my project?

## **S**core presentation and search

- What criteria will I use to judge my product?
- Did I present the information in the best way?
- Was my research process efficient and effective?
- How could I improve my search process next time?



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12443 Research Parkway, Suite 402, Orlando, Florida 32826  
1-800-226-0085 (FL only) • 407-384-2074 • 407-384-2077 (Fax)  
sunlink@mail.ucf.edu • <http://www.sunlink.ucf.edu/>

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