

“Eighteen Little Musicians”



For further information contact...

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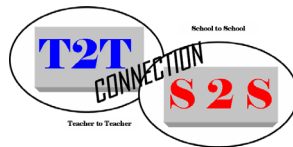
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2008 - 2009 IDEA CATALOG OF EXCELLENCE

■ PROGRAM OVERVIEW

As teachers, we are asked to integrate subjects in creative ways to maximize learning time. **“Eighteen Little Musicians”** does just that. Combining math, literature, and art with music creates an exciting lesson that children love.

The primary focus of the lesson is to teach Kindergarteners to count by twos in the music classroom. The tune to “Ten Little Children” is used with the lyrics being changed to **“Eighteen Little Musicians”**. Each student drew a self-portrait with a musical instrument. The drawings were combined into a book that counted through the “musicians” two at a time.

While the book was created by the music teacher and done during music time, it can be modified and used in a traditional classroom setting. For example, if a teacher wants to emphasize reading, he/she can change the song to 18 Little Readers and have the children draw themselves reading a book. If she wants to emphasize science, each child can be a different animal and the song can be called 18 Little Animals. The possibilities are as wide as the imagination of the teacher. The words can also be modified to count by fives or tens.

After the book is created, the students will read the words on the pages. Number words and the repeated words (“little” and “musicians”) will become quickly familiar as sight words. This adds reading fluency to mathematics, music, and art as effects of the program.

■ OVERALL VALUE

The program teaches and reinforces a difficult concept learned in the kindergarten classroom. Not only do the children love singing through the song, but they enjoy reading the book that they wrote and illustrated.

■ LESSON PLAN TITLES

- Instruments and Counting
- Musicians Count!
- Musicians Read!

■ MATERIALS

Materials needed are listed on each lesson plan.

■ ABOUT THE DEVELOPER

Brent Walker has a B.A. in music from Evangel University in Missouri. He has been teaching music for three years, with the last two being at Dale R Fair Babson Park Elementary.

Away from school, Brent enjoys writing and composing music and spending time with his family.



“Eighteen Little Musicians” Brent Walker

Lesson Plan No 1: Instruments and Counting



■ **SUBJECTS COVERED**

Music, Math

■ **GRADES**

Kindergarten

■ **OBJECTIVES**

- ✓ Students will be introduced to various percussion instruments and learn the song “10 Little Children”.

■ **SUNSHINE STATE STANDARDS**

MU.A.1.1.1

Sings simple songs with appropriate tone, pitch, and rhythm, with and without accompaniment

MA.A.2.1.1.0.1

Counting by twos

■ **MATERIALS**

- Percussion Instrument Kit
- Words to “10 Little Children”
- Classroom white board
- Math Pre-Assessment chart

■ **DIRECTIONS**

Before beginning, pull each child aside and ask them to count by twos to 20. Write their response on the pre-assessment. This will be used at the end of the program to measure their progress.

Introduce musical instruments to the children. Give the names of each and demonstrate how it is played.

Teach and sing the song 10 Little Children while the children play an instrument.

Using the whiteboard, write the numbers 1-10 and point to the numbers as you sing.

Change the song to 18 Little Children, or insert the number of students in the class. Write these numbers on the board and point as you sing. You and they will find that the song is so long! Change it by grouping the students in groups of two.

Explain how counting by twos works by circling the even numbers. Point to them as you sing the new version, “18 Little Children”.

■ **EVALUATION/ASSESSMENT**

Pre-test completed before this lesson and the post test will follow lesson three.

■ **OPTIONS**

Different sets of numbers can be used. The song can be used to teach counting by 5s or 10s as well.

18 Little Children

Two little

Four little

Six little Children

Eight little

Ten little

Twelve little Children

Fourteen little

Sixteen little

Eighteen little Children

In Mr. Walker’s class (*Insert name of teacher here*)



“Eighteen Little Musicians” Brent Walker

Lesson Plan No 2: Musicians Count!



■ SUBJECTS COVERED

Music, math, reading

■ GRADES

Kindergarten

■ OBJECTIVES

- ✓ Students will review instruments, counting by twos, and the song *18 Little Children*. They will illustrate themselves with an instrument and a class book will be created. Expand vocabulary to include “musicians”.

■ SUNSHINE STATE STANDARDS

MU.A.1.1.1

Sings simple songs with appropriate tone, pitch, and rhythm, with and without accompaniment

MA.A.2.1.1.0.1

Counting by twos

VA.A.1.1.4

Uses good craftsmanship when producing works of art.

MU.D.1.1.3

Knows simple music vocabulary

■ MATERIALS

- Math Post-Assessment chart
- Percussion Instruments
- Whiteboard
- Paper
- Crayons

■ DIRECTIONS

Review each instrument discussed in lesson one. Each child will choose a favorite instrument.

Each child will draw a picture of themselves playing that instrument.

Introduce the word “musician” and talk about what that means. Explain that the pictures they drew show them being musicians.

Using the whiteboard, write numbers 1-18 and circle the even numbers.

Point to the even numbers and words as you sing *18 Little Musicians* with the students.

Create a class book with the drawings using the attached directions.

■ EVALUATION/ASSESSMENT

Math Post-Assessment following lesson three

■ OPTIONAL ACTIVITIES

- Be creative in the classroom when teaching the song. Some ideas include:
- Assign children numbers. When they hear their number in the song, they stand up very quickly. For extra fun, have them run to the front of the room when they hear their number. This adds a kinesthetic element to the instruction.
- Have boys sing, then girls. This competition brings some more excitement to the song.
- Put the children in groups of two and count them as you sing.



“Eighteen Little Musicians” Brent Walker

Lesson Plan No 3: Musicians Read!



■ **SUBJECTS COVERED**

Music, math, reading

■ **GRADES**

Kindergarten

■ **OBJECTIVES**

- ✓ Students will review counting by twos and the song *18 Little Musicians*. The children will be exposed to new sightwords and review vocabulary.

■ **DIRECTIONS**

Review counting by twos by using the circled numbers on the board.

Read and sing through your new class book that the children illustrated.

Help them identify words that they already know and see if they can figure out the ones they don't know. (i.e. number words, 'little', and 'musicians')

■ **EVALUATION/ASSESSMENT**

Complete math post assessment. Pull each child individually and test their skills of counting by twos.



■ **SUNSHINE STATE STANDARDS**

MU.A.1.1.1

Sings simple songs with appropriate tone, pitch, and rhythm, with and without accompaniment

MA.A.2.1.1.0.1

Counting by twos

MU.D.1.1.3

Knows simple music vocabulary

LA.A.1.1.3.1

The student identifies frequently used words

■ **MATERIALS**

- class book you created in lesson two
- whiteboard
- math post assessment

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Rubric



This rubric judges the student's ability in four areas that relate to the assignment:

1. Singing in the group;
2. Illustrating their self-portrait;
3. Counting by twos; and
4. Reading

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Singing with a group	Very little to no ability to match pitch and/or rhythm; Sings softly/doesn't sing at all	Can occasionally match pitch and rhythm; Sings with the class	Usually matches pitch and rhythm of the song; Sings/ blends with the class	Consistently matches pitch and rhythm; Takes a leadership role in the song while blending with the other voices	
Illustration	Crude shapes on the page; doesn't follow directions	Shapes are clearer and more distinct; follows directions somewhat	Clear shapes; detail added; proportions are close; follows directions mostly	Clear shapes; detail; good proportion and use of background space; follows directions exactly	
Counting by twos	No answer. Doesn't know which number to begin on	Very little knowledge. May begin the sequence, but only knows two or three numbers	Can name many, but not all, numbers in the sequence, maybe with some hesitation	Can name all numbers in the sequence with very little, if any, hesitation	
Reading	Does not show ability to read the words on the page	Reads a few words, but does not retain the repeated word	Reads most words with some hesitation; Retains repeated words	Reads all words with very little, if any, hesitation	

TOTAL _____