

"Fishing Frita Catches the Good Fish!"



For further information contact
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2005-2006 IDEA CATALOG OF EXCELLENCE

PROGRAM OVERVIEW

Fishing Frita Catches the "Good Fish!", is a school-wide Positive Behavior Support Plan that addresses the needs of all students and gives aid to the staff, students and parents at Hillcrest. It is a behavior program that focuses on a random reward system that recognizes students who are "caught" exhibiting desirable behaviors.

The aim of the program is to build an optimistic school-wide environment in which positive behavior is more effective than problem behavior. The goal is that the students will adhere to the school-wide expectations. To this end, students will have the opportunity to receive rewards.

Our school-wide theme for the 2004-2005 school year was FISH: "*Fresh Ideas Start Here*". As a result, I built the rewards program around this theme. All staff on campus have multi-colored paper fish to give out to students who are "caught being good". These can be created on an Elisen machine using a fish-dye. When a student receives a fish, they write their name and grade level on it and put it in the gigantic fish net that is hanging in our cafeteria. The net is a great visual that children get to see on a daily basis when they are eating lunch. The cafeteria is the perfect place for the net because every student on campus is in the cafeteria everyday to drop in their fish. Therefore time on task or instructional time is not taken away from. If you forget your fish, there's always tomorrow.

Then, I created the character of "Fishing Frita" who is clad in her crazy fish attire. In my role as Frita, it is my job to go fishing and draw fish out of the net. This

takes place on television right before the afternoon announcements. It's a great way to end the day in a positive manner. Frita also addresses various behavior issues as needed.

The students never know when Frita will go fishing, what the reward will be, or when the net will be dumped. This makes it all the more intriguing for the kids.

When a student's fish is picked from the net, there is a myriad of different rewards: games, books, snacks, toys, just to name a few. I have also created special buttons with the help of our Graphic Arts Lab and a button making machine. If a student receives an "Art Activity Button," they get to participate in some kind of art event. We may take a walking field trip to the Lake Wales Arts Center or create a special project. If a child receives a "Science Fun Button," they may get the opportunity to come into the Science Lab for a special experiment or they may get to work with the talking microscopes and telescopes.

The program "Fishing for Good Behavior" is a valuable tool for teachers and students. When students are behaving, the learning environment is preserved and time on task is increased.

OVERALL VALUE

Decades of solid research shows that varied schedules of reinforcement are typically more effective than fixed schedules. A fixed schedule of reinforcement means that we always provide rewards in a way that is predictable. Students quickly learn how to "work" the system by behaving just long enough to get what they want. As a result,

we run the risk of creating kids who believe that they only have to behave if they are given something in return.

Internal self-esteem is gained through doing things to simply better yourself, not because you will receive something in return. "Fishing for Good Behavior" aims at building positive character traits which become life long assets.

The success of the program will be measured by a lower percentage of student discipline referrals per year!

LESSON PLAN TITLES

1. Fishing for Outstanding Lunch Room Behavior
2. Fishing for Outstanding Bus Behavior
3. Fishing for Outstanding Bathroom Behavior

MATERIALS

Materials for each lesson are listed with each lesson plan. Overall materials budget including pricing and vendors follows the lesson plans.

ABOUT THE DEVELOPER

Metta Rae O'Bryant has been in the teaching field for 10 years. At Hillcrest Elementary she has taught both First and Third Grade. For the past two years she has been working as the Behavior Specialist, assisting students, teachers, and parents. Metta has received two previous grants from the Florida Institute of Phosphate Research. In 2002, she was the Hillcrest Elementary Teacher of the Year.



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LESSON PLAN No 1: Fishing for Outstanding Bus Behavior



SUBJECTS COVERED

Character Development

GRADES

Kindergarten - Fifth

OBJECTIVES

1. Students will review the school-wide expectations: Act Respectful, Be Responsible, and Cooperate with Others.
2. Students will recognize, review, and exhibit specific skills for appropriate bus behavior.
3. Students will review for understanding, why specific rules on the bus are important.

Goal: All students will travel on the bus with appropriate and safe behavior. Therefore we will have fewer discipline problems as demonstrated by a lower percentage of student discipline referrals per year.

SUNSHINE STATE STANDARDS

- LA.C.1.2.1 - The student carries on an extended conversation with a group of friends
- LA.B.2.2.6 – The student creates expository responses in which ideas and details follow an organizational pattern and are relevant to the purpose.
- L.A.C.3.2.4 – The student listens attentively to the speaker, including making eye contact and facing the speaker.
- LA.C.1.2.3 – The student carries on an extended conversation with a group of friends.

MATERIALS (PER GROUP)

- student created posters
- chart paper
- markers
- clipboards
- pencils
- papers
- dye- cut Elisen fish
- pictures of examples and non-examples.

****This lesson will be conducted on the bus ramp. Prior arrangements for a school bus must be made.**

DIRECTIONS/PROCEDURE

Procedures to Enhance Concept Development:

1. Students will review the school-wide expectations through student-generated posters.
2. Using a bubble map, brainstorm to develop rules for the school bus setting.
3. Generate 3 to 5 specific rules.
4. Using a flow map, brainstorm examples and non-examples of each specific rule.
5. Have students write and then role-play examples and non-examples that they have developed. You will need to model this before the students work independently.

EVALUATION/ASSESSMENT

Activities to Check for Understanding:

1. Present pictures of examples and non-examples.
2. Have students identify the examples.

Activities to Extend Concept Development:

1. Assign topics for journal entries related to the concept.
2. Students who follow the rules on the bus will receive a fish to be put in a special net. Fishing Frita will draw from the net and students will be rewarded.
3. Student video presentations on Hawk Talk.

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LESSON PLAN No 2: Fishing for Outstanding Lunch Room Behavior



SUBJECTS COVERED

Character Development

GRADES

Kindergarten - Fifth

OBJECTIVES

1. Students will review the school-wide expectations: Act Respectful, Be Responsible, Cooperate with Others.
2. Students will recognize, review, and exhibit specific skills for appropriate lunch room behavior.
3. Students will review for understanding why specific rules in the lunch room are important.

Goal: All students will exhibit appropriate lunch room behavior and follow the rules.

SUNSHINE STATE STANDARDS

LA.C.3.2.5 – The student participates as a contributor and occasionally acts as a leader in a group discussion.

MA.E.1.2.1 - The student solves problems by generating, collecting, organizing, displaying, and analyzing data.

L.A.C.3.2.3 – The student speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational presentations.

MATERIALS NEEDED

- student posters
- chart paper
- markers
- clipboards
- pencils
- papers
- dye cut elisen fish
- healthy snack

DIRECTIONS/PROCEDURE

1. Students will review the school-wide expectations through student-generated posters.
2. Using a bubble map, brainstorm to develop rules for the lunch room setting.
3. Generate 3 to 5 specific rules.
4. Using a Flow Map, brainstorm examples and non-examples of each specific rule.

Example: Act Respectful

Rule #1 Move forward when it is your turn

Example: Student walks ahead when the line moves forward.

Non-example: Student is not in line and he/she pushes themselves forward when they realize the line is moving.

5. Have students write and then role-play examples and non-examples that they have developed. You will need to model this before the students work independently.

EVALUATION/ASSESSMENT

Activities to Check for Understanding:

1. Role play appropriate procedures.
2. When a student has demonstrated correct behavior they will receive a healthy snack.

Activities to Extend Concept Development:

1. Identify examples and non-examples of the concept in stories and/or videos.
2. Ask students to graph examples and non-examples that they observe and graph the results.
3. Students who follow the rules in the lunch room will receive a fish to be put in a special net. Fishing Frita will draw from the net and students will be rewarded.

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LESSON PLAN No 3: Fishing for Outstanding Behavior in the Bathroom



SUBJECTS COVERED

Character Development

GRADES

Kindergarten - Fifth

OBJECTIVES

Goal: Students understand and exhibit appropriate and safe behaviors in the bath room. Therefore we will have fewer discipline problems and our bath rooms will be kept neat.

SUNSHINE STATE STANDARDS

L.A.B.1.2.1 – The student prepares for writing by recording thoughts, focusing on a central idea, grouping related ideas, and identifying the purpose.

L.A.B.1.2.3 – The student produces final documents that have been edited for correct spelling, correct use of punctuation.

L.A.B.2.2.4 – The student uses electronic technology, including word-processing software to create, revise, retrieve, and verify information.

SS.C.1.2.4 – The student knows possible consequences of government, rules, and laws.

SS.C.2.2.2 - The student understands why personal responsibility is important.

MATERIALS (PER GROUP)

- Video on Bathroom/VCR/TV
- Chart paper
- Easel
- Markers
- Expectations poster
- Expository writing prompt
- computer lab access

DIRECTIONS

1. Students and teacher will walk to the bathroom area in the main hallway standing between the girls' and the boys' restroom with the class generated double-bubble map.
2. Students will review the expectation poster.
3. Teacher will lead discussion on how the school-wide expectations relate to the ideas on the double-bubble map.
4. Generate 3-5 specific rules.
5. Student will role play examples and non-examples of each rule in the bathroom

Anticipatory Set:

Teacher reviews rules generated for the bus, ramp, and the lunch room. Students school-wide will view a brief video of desired and undesired restroom behavior.

The class will discuss the video and generate a double-bubble map listing the appropriate and inappropriate behaviors they saw from the video on restroom behaviors.

EVALUATION/ASSESSMENT

Activities to Check for Understanding:

1. Role play appropriate procedures.
2. For upper grade levels, you may wish them to write an Expository piece on what good behaviors are needed in the bathroom or why good behaviors are needed in the restroom.
3. Teachers may set up folders in Windows Desktop XP for students to type and save their word documents.

Activities to Extend Concept Development:

1. Students will keep a visual log for a week when they are in the bathroom of the behaviors that they observe. Observations will be tallied and graphed.
2. Direct an open discussion of observations recorded.

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LESSON PLANS MATERIALS BUDGET



Materials Budget

ITEM DESCRIPTION	QTY	COST	SUPPLIER	TOTAL COST
Bench Press - 1401	1	\$69.95	Badge A Minit – 1-800-223-4103	\$69.95
			1-800-223-4103	
			P.O. Box 800	
			Lasalle, Ill 61301	
2 1/4 Badge Parts - 3011	1	\$59.95	Same as above	\$59.95
Circle Cutter	1	\$24.95	Same as above	\$24.95
Fish Dye	1	\$73.05	Accucut	\$73.05
			1035 E. Dodge Street	
			Freemont, NE 68025	
			Subtotal	\$227.90
			Tax if applicable	
			Shipping if applicable	
Teacher’s Name <u><i>Metta Rae O’Bryant</i></u> School: <u><i>Hillcrest Elementary Charter School of the Arts</i></u>			TOTAL BUDGET AMOUNT	\$227.90

