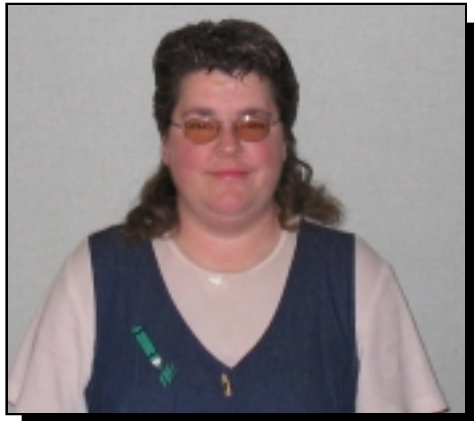


"Holidays Around The World"



For further information contact

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2005-2006 IDEA CATALOG OF EXCELLENCE

PROGRAM OVERVIEW

Pack your virtual bags and grab your virtual passport we're going around the world without ever leaving the classroom. "Holidays Around The World" is an integrated unit engaging students in the cultures, clothing, food, languages, music and various holidays celebrated all over our beautiful and diverse world.

This innovative adventure begins by students gathering various types of information from countries all over the world using multiply resources including the Internet, encyclopedia, and other resource media. Students will design a brochure, display a layout of their country on a bulletin board, create an auditory visual PowerPoint presentation, and complete this project with a comprehensive journal of information.

This project incorporates both cooperative and whole group instruction. It is suitable for differentiated instruction, therefore it is an excellent project for your ESOL and ESE students. Although designed for second through fourth grade, it can be easily adapted to other grade levels. This adventure will take from six to nine weeks to complete.

The itinerary for the adventure is presented in weekly format.

WEEK ONE (Introductory lesson):

Planning The Trip: visit the travel agent to map your journey and pack your bags to motivate the students to learn about students and families around the world.

WEEK TWO:

Departure: We're off on our exciting journey. Expectations for this project are developed and research begins.

WEEK THREE - EIGHT:

Touring the Country: Students gather information, pictures, and materials creating their final presentation all the while keeping a comprehensive journal of their travels.

WEEK NINE:

Arriving Home: Group presentations of places visited. All students will be engaged during the presentation by either participating or using a rubric to focus their learning and give feedback.

This unit brings unity to the classroom, as it builds upon each other and their different organizational and learning behaviors.

OVERALL VALUE

Throughout this unit students will focus on different aspects of multiculturalism. The emphasis is placed on both teamwork and individual performance. Students will locate various countries on maps, share

knowledge of cultures. Applying technology skills, students research the Internet and other media, to create collages, presentations, and comprehensive journals to evaluate their progress.

LESSON PLAN TITLES

- Planning The Trip
- Departure
- Arrival

MATERIALS

Materials for each lesson are listed with each lesson plan. Overall materials budget including pricing and vendors follows the lesson plans.

ABOUT THE DEVELOPER

Tracy Barber is a 3rd grade teacher at Crystal Lake Elementary School. Her third grade class is always engaged in hands-on activities and practical applications using a variety of technology resources available in the classroom. Tracy is a model technology teacher, and assists in the filming and editing production of the school news program. She is currently working on her National Board Certification.

"Holidays Around The World" Tracy Barber



LESSON PLAN No 1: Planning The Trip



SUBJECTS COVERED

Language, Math, Social Studies

GRADES

Third Grade (however can be tailored to any elementary grades)

OBJECTIVES

- A. To collaborate on ideas for a bulletin board.
- B. To transfer information correctly abiding the copyright laws and documenting procedures onto the powerpoint.
- C. To develop a powerpoint presentation using Microsoft Powerpoint.
- D. To produce a brochure using Microsoft Publisher.
- E. To engage in higher level thinking by asking and answering their own questions through proper research.

SUNSHINE STATE STANDARDS

Language Benchmarks

LA.A.2.2.5 Reads information for a variety of tasks such as reports, interviews, test, or authentic task.

LA.A.2.2.6 Recognizing between facts and opinions in text.

LA.A.2.2.8 Selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts, and photos, to gather information for research projects.

Math Benchmarks

MA.B.3.2.1 Solving real world problems using measurement, temperature, calendar, time, etc.

MA.E.1.2.3 Analyzing real world problems, using graphs generated through technology, including calculators and computers.

Social Studies Benchmarks

SS.A.2.2.2 Understands the origins of writings and changes in history.

SS.A.2.2.6 Explorations in other regions of the world.

SS.A.3.2.2 Developments in humanity.

SS.B.4.2.1 Use of map, globes, charts and graphs.

MATERIALS

- Paper
- Pencil/ pen
- Country books
- Computer- internet

DIRECTIONS

1. Divide class into teams.
2. Have teams choose a country.
3. Hand out criteria sheet and explain. (have students draw a picture or take notes by each item) Have a picture or realia. of each item.
 - clothing
 - language spoken
 - capital city
 - flag
 - picture of country
 - holidays
 - currency
 - education
 - food
 - any other interesting facts
4. Begin research in encyclopedias, and library books.
5. Begin to integrate teamwork, multiculturalism in other subjects. Ex. Greek alphabet compared to American Alphabet
6. Begin teaching Researching skills
 - How to use the encyclopedia. (model, then have them work in pairs, and then as a team researching small words, working towards the project.
 - How to document information. Writing down the source of the information in the corner or back of the paper.
7. Watch a short video on multiculturalism.

EVALUATION / ASSESSMENT

See Rubrics



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LESSON PLAN No 2: Departure



SUBJECTS COVERED

Language, Math, Social Studies

GRADES

Third Grade (however can be tailored to any elementary grades)

OBJECTIVES

- To collaborate on ideas for a bulletin board.
- To transfer information correctly abiding the copyright laws and documenting procedures onto the powerpoint.
- To develop a powerpoint presentation using Microsoft Powerpoint.
- To produce a brochure using Microsoft Publisher.
- To engage in higher level thinking by asking and answering their own questions through proper research.

SUNSHINE STATE STANDARDS

Language Benchmarks

- LA.A.2.2.5 Reads information for a variety of tasks such as reports, interviews, test, or authentic task.
- LA.A.2.2.6 Recognizing between facts and opinions in text.
- LA.A.2.2.8 Selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts, and photos, to gather information for research projects.

Math Benchmarks

- MA.B.3.2.1 Solving real world problems using measurement, temperature, calendar, time, etc.
- MA.E.1.2.3 Analyzing real world problems, using graphs generated through technology, including calculators and computers.

Social Studies Benchmarks

- SS.A.2.2.2 Understands the origins of writings and changes in history.
- SS.A.2.2.6 Explorations in other regions of the world.
- SS.A.3.2.2 Developments in humanity.
- SS.B.4.2.1 Use of map, globes, charts and graphs.

MATERIALS NEEDED

- Paper
- Pencil/ pen
- Country books
- Computer- internet
- Maps/ Globe
- Video on a country (from library)

DIRECTIONS

- Begin teaching internet researching skills. Model, then have students work in pairs per computer, then as a team.
Have them go to Yahoo, then to kids. Save the kids webpage "yahooligans" to the desktop for convenience.
- In their teams have them read through their books on their country. Treat as a reading group, teaching word detecting skills since many of the books will be nonfiction and possibly not on their reading level. Model. Picture walks, and taking notes.
- Use map and globe skills, locating the country, and cities, and the capital city. Discuss latitude and longitude coordinates.
- Watch a video on a country.

EVALUATION/ ASSESSMENT

See Rubrics



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LESSON PLAN No 3: Arrival



SUBJECTS COVERED

Language, Math, Social Studies

GRADES

Third Grade (however can be tailored to any elementary grades)

OBJECTIVES

- A. To collaborate on ideas for a bulletin board.
- B. To transfer information correctly abiding the copyright laws and documenting procedures onto the powerpoint.
- C. To develop a powerpoint presentation using Microsoft Powerpoint.
- D. To produce a brochure using Microsoft Publisher.
- E. To engage in higher level thinking by asking and answering their own questions through proper research.

SUNSHINE STATE STANDARDS

Language Benchmarks

LA.A.2.2.5 Reads information for a variety of tasks such as reports, interviews, test, or authentic task.

LA.A.2.2.6 Recognizing between facts and opinions in text.

LA.A.2.2.8 Selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts, and photos, to gather information for research projects.

Math Benchmarks

MA.B.3.2.1 Solving real world problems using measurement, temperature, calendar, time, etc.

MA.E.1.2.3 Analyzing real world problems, using graphs generated through technology, including calculators and computers.

Social Studies Benchmarks

SS.A.2.2.2 Understands the origins of writings and changes in history.

SS.A.2.2.6 Explorations in other regions of the world.

SS.A.3.2.2 Developments in humanity.

SS.B.4.2.1 Use of map, globes, charts and graphs.

MATERIALS

- Paper
- Pencil/ pen
- Country books
- Computer - internet

DIRECTIONS

1. This week will be used for evaluations using the various rubrics.
 - a. Rubric for Bulletin Board
 - b. Rubric for Notebook
 - c. Rubric for Brochure
 - d. Final Rubric Evaluation
2. Cooperative Learning strategies, using rally round table, each team will share their notebook with each other going over various activity pages.
3. Making a Circle Graph of the different holidays celebrated around the world.
4. Making a Bar graph of the population of each country studied.

EVALUATION / ASSESSMENT

See Rubrics



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LESSON PLANS MATERIALS BUDGET



Materials Budget

| ITEM DESCRIPTION | QTY | COST | SUPPLIER | TOTAL COST |
|--|-----------|---------------|-------------------------------|-----------------|
| FLEXIBINDER | 1/STUDENT | \$1.00-\$1.50 | WALMART | \$20.00-\$25.00 |
| SCIENTIFIC BOARD | 1/TEAM | \$5.00 | WALMART | \$20.00 |
| INK FOR PRINTER | 1 | \$30.00 | STAPLES | \$30.00 |
| BOOKS ON COUNTRIES | SEVERAL | — | LIBRARY | — |
| VIDEOS ON COUNTRIES | SEVERAL | — | LIBRARY | — |
| KIDS, CUSTOMS, & CULTURES (instructional fair, inc) | 1 | \$15.00 | SCHOOL HOUSE | \$15.00 |
| CULTURAL STICKERS | SEVERAL | \$2.50 EACH | SCHOOL HOUSE | \$10.00 |
| CULTURAL BULLETIN BOARD PATTERNS (punchouts) | 1 | \$15.00 | SCHOOL HOUSE | \$15.00 |
| TRAVELING AROUND THE WORLD (good apple, inc) | 1 | \$15.00 | SCHOOL HOUSE | \$15.00 |
| COMPUTER DISCS (floppy or cd rom to transfer students work to your wk station) | 1-2 | \$10.00 | STAPLES | \$10.00 |
| MAP AND GLOBE SKILLS (3th-5th grade skills book) | 1 | \$15.00 | SCHOOL HOUSE | \$15.00 |
| INTERNATIONAL CULTURES (5th-8th grade thematic units book) | 1 | \$15.00 | SCHOOL HOUSE | \$15.00 |
| RESEARCHING INTERNET SCAVENGER HUNT (5th-8th gr skills bk) | 1 | \$15.00 | SCHOOL HOUSE | \$15.00 |
| CONSTRUCTION PAPER (SEVERAL COLORS) | | \$20.00 | WALMART CTY WAREHOUSE | \$20.00 |
| | | | | |
| | | | | |
| | | | | |
| Teacher's Name <u>Tracy Barber</u> School: <u>Crystal Lake Elem. School</u> | | | Subtotal | \$200.00 |
| | | | Tax if applicable | |
| | | | Shipping if applicable | |
| | | | TOTAL BUDGET AMOUNT | \$200.00 |



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Additional Information



RUBRIC FOR NOTEBOOKS

| | 4 | 3 | 2 | 1 |
|------------|---|---|---|---|
| Appearance | All papers are in order and in the prongs / pockets. All papers are finished. | Papers are in order and prongs and or pockets. Most of the papers are finished. | Papers are in notebook but EITHER not in order or not in pockets/prongs. Some of the papers are finished. | Papers are in notebook, HOWEVER not in order nor in pockets or prongs. Most of the papers are not finished. |
| | EXCELLENT | GOOD | FAIR | POOR |

RUBRIC FOR BULLETIN BOARD

| | 4 | 3 | 2 | 1 |
|-------------|--|--|---|---|
| Appearance | Thorough, very creative, stands out. | Thoroughly put together with some creativity. | Minimal creativity, quickly put together. | Bland, no creativity. |
| | EXCELLENT | GOOD | FAIR | POOR |
| Content | Meets all 5 requirements. | Meets 4 requirements. | Meets 2 or 3 requirements. | Meets less than 2 requirements. |
| Originality | All original. | About half was original. | Little originality, had some help. | Attempted. Copied straight from design. |
| Team work | Everyone gets along, everyone has equal participation. | Most of the time everyone gets along, and most of the participation was equal. | Little participation from some. | Poor participation. |



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Additional Information



RUBRIC FOR POWERPOINT

| | 4 | 3 | 2 | 1 |
|----------------------------|---|---|-----------------------------------|--|
| Appearance | PowerPoint uses pictures and words spelled correctly. | PowerPoint is completed correctly, with pictures and writing., some misspelled words. | PowerPoint is partially finished. | Attempt making a PowerPoint. |
| Content | Has all requirements. | Has at least 4 of the requirements. | Has 2 or 3 of the requirements. | Has at least 1 of the requirements. |
| Transitions and animations | Uses transitions and animations. | Uses more than one transition. | Uses only one transition. | Does not use any transitions. |
| Technology | Able to save, and retrieve on a disc, and place disc in computer and retrieve from main computer. | Able to save and retrieve on a disc. | Able to save powerpoint. | Able to get into program and start powerpoint. |



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Additional Information



RUBRIC FOR BROCHURE

| | 4 | 3 | 2 | 1 |
|-------------|--|---|------------------------------------|--|
| Appearance | Made Brochure correctly with pictures and words spelled correctly. | Made Brochure correctly, with pictures and writing. | Made Brochure correctly. | Attempt at making the brochure. |
| Content | Has all requirements. | Has at least 4 of the requirements. | Has 2 or 3 of the requirements. | Has at least 1 of the requirements. |
| Originality | All original. | About half was original. | Little Originality, had some help. | Attempted. Copied straight from design. |
| Technology | Able to save, and retrieve and print brochure | Able to save brochure and retrieve brochure. | Able to save brochure. | Able to get into program and start brochure. |

