

“Super Hero Writers Soar Into Action”

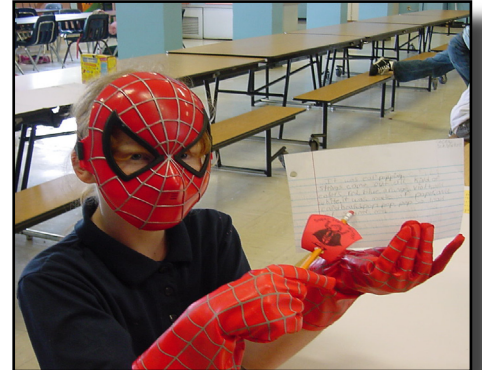
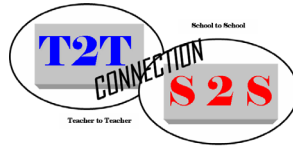
~ A Returning Developer ~

For further information contact...



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2008 - 2009 IDEA CATALOG OF EXCELLENCE

■ PROGRAM OVERVIEW

Super Hero Writers is a program to boost students writing skills and to prepare students for the FCAT Writing Test. Students gain knowledge in the area of writing, while making an interactive “super hero” writing board.

Each day the students review the writing board and add new devices to enable their writing to soar! For example, each writing board has a super hero sizzling bracelet that they wear during writing – the bracelet has strong vocabulary words that each student hand-selected for his/her personal bracelet. Other items on the interactive board are examples of Expository and Narrative Essays, ideas for great beginnings of sentences and fabulous endings to an essay. The combination of these elements help all students to become a super hero writer and allow their writing to zoom to a score of 4 or maybe more!

As each child accomplishes a writing task, he/she is given a sizzling ribbon to tie on his/her board. Many of the interactive writing boards are exploding with an array of colorful ribbons! This is a motivating element which drives the Super Hero Writers into overdrive! The program accelerates the writing instruction and is on-going throughout the year. This program has been utilized with the entire 4th grade body. A total of 96 students, 10 are ESE students and 12 are ELL students.

Janie Howard Wilson Elementary is a Title 1 school with 85% free and reduced lunch. Even though Janie Howard Wilson

did not make AYP, our writing scores have been increasing due to the many innovative writing strategies our school utilizes on a daily basis. In testing year 2007, 91% of students tested met the needs of the state proficiency level of 3.5 on the FCAT Writing assessment. This is above the current district and state averages. At the beginning of the school year, the 4th grade had 12% Mastery (baseline) in writing and increased by 53% on the mid-year test. The **Super Hero Writing** Program can also be implemented with the students in grades K-3.

The school-wide televised network also plays an important role with the Super Hero Writers. Each week, a Super Hero Writer is highlighted on the school televised network and is recognized as a **Super Hero Writer**. Amazing costumes are available for each **Super Hero Writer** to show off his/her Super Hero Writing Talents as they appear on television. Students enjoy dressing up in their favorite Super Hero outfits from Super Girl and Super Boy to Batman and Spiderman! WOW! What an incredible way to encourage super writers, school wide!

To maintain the super hero momentum, each 4th grade student has been given a “Super Hero Writing Packet” before the actual FCAT Writes Test. The packet includes five tasty treats with inspiring captions to support the students during their FCAT Writing Test. As students put their pencil to paper they know that they can write to infinity and beyond!

■ OVERALL VALUE

Students soar into action with this program! Students in Kindergarten through 4th grade strive to incorporate details and elaboration in their writing so they can be highlighted as a **Super Hero Writer** on the school televised network program. Once selected as a **Super Hero Writer**, they wear an amazing costume and show off their writing talents for the entire school to see. This ignites their writing talents and urges other students to soar into action!

■ LESSON PLAN TITLES

- Sizzling Vocabulary
- Interactive Writing Board

■ MATERIALS

Materials for each lesson are listed with each plan. Overall material budget including pricing and vendors follows the lesson plans. Additional resources include curriculum by Melissa Forney and Kathy Robinson.

■ ABOUT THE DEVELOPER

Amy Caraway-Harris has a B.A. in Elementary Education from Warner Southern College. She has been teaching for 11 years. She taught 4th grade for 8 years before becoming a Writing Resource Teacher. She is currently in her 4th year as a Writing Resource Teachers at Janie Howard Wilson Elementary School.



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Lesson Plan No 1: Sizzling Vocabulary



■ SUBJECTS COVERED

Writing

■ GRADES

Fourth Grade (Can be adapted to K-3)

■ OBJECTIVES

- ✓ Students will develop sentences using sizzling vocabulary words utilizing the Super Hero Bracelet.

■ SUNSHINE STATE STANDARDS

L.A.B.1.2.1 The student prepares for writing by recording thoughts, focusing on a central idea, grouping related ideas, and identifying the purpose for writing.

L.A.B.2.2.1 The student write notes, comments, and observations that reflect comprehension of content and experiences from a variety of media.

L.A.B.2.2.3 The student write for a variety of occasions, audiences, and purposes.

L.A.B.2.2.4 The student uses electronic technology, including word processing software and electronic encyclopedias to create revise, retrieve, and verify information.

L.A.B.2.2.5 The student creates narratives in which ideas, details, and events are in logical order and are relevant to the story line.

L.A.B.2.2.6 The student creates expository responses in which ideas and details follow an organizational pattern and are relevant to the purpose.

■ MATERIALS

- Red copy paper
- Highlighter
- “Super Hero” bracelet template
- Velcro dots
- List of sizzling vocabulary words

■ DIRECTIONS

Students will construct powerful sentences using sizzling vocabulary words.

Students will be introduced to a sizzling vocabulary word list. All students will read aloud and discuss the sizzling words. Each student will highlight ten favorite sizzling vocabulary words. Each student will make a personal super hero bracelet with their favorite sizzling words. Next students will use a sizzling word in 3 sentences and share.

■ TECHNOLOGY

Each student will make a PowerPoint slide with their sizzling word and sentence. Then each PowerPoint slide will be grouped together to make a slideshow for the entire class to view.

■ EVALUATION/ ASSESSMENT

Students will share their sentences with a partner and revise/edit. Next each student will share aloud their favorite sentence.



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Lesson Plan No 2: Interactive Writing Board



■ **SUBJECTS COVERED**

Writing

■ **GRADES**

Fourth Grade (Can be adapted to K-3)

■ **OBJECTIVES**

- ✓ Students will develop elaborate essays using the creative resources on the interactive writing board.

■ **SUNSHINE STATE STANDARDS**

- L.A.B.1.2.1 The student prepares for writing by recording thoughts, focusing on a central idea, grouping related ideas, and identifying the purpose for writing.
- L.A.B.2.2.1 The student write notes, comments, and observations that reflect comprehension of content and experiences from a variety of media.
- L.A.B.2.2.3 The student write for a variety of occasions, audiences, and purposes.
- L.A.B.2.2.4 The student uses electronic technology, including word processing software and electronic encyclopedias to create revise, retrieve, and verify information.
- L.A.B.2.2.5 The student creates narratives in which ideas, details, and events are in logical order and are relevant to the story line.
- L.A.B.2.2.6 The student creates expository responses in which ideas and details follow an organizational pattern and are relevant to the purpose.

■ **MATERIALS**

- straws
- large paper clips
- highlighter
- “Super Hero” bracelet
- Velcro dots
- ribbons
- stickers
- Super Hero printables
- List of sizzling vocabulary words phrases, organizers

■ **DIRECTIONS**

Students will construct an interactive writing board to help with the writing process.

Students will make a Super Hero interactive writing board to help with writing their narrative and expository essays. All students will build a variety of elements on their board to help with the focus, organization, support, and conventions of an essay. Each student will individualize their interactive writing board with super hero stickers, printables, and ribbons. These items are given out and tied to the interactive board as each student achieves and masters writing skills, and as each student completes writing assignments.

■ **EVALUATION/ASSESSMENT**

Students will use their interactive writing boards daily in the classroom for writing assignments. Students will share their writing board with partners and classmates.



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Rubric - Writing



Name _____

SCORE	Focus	Organization	Support	Conventions
Select box in each of 4 areas				
*6	Strong focus on topic with a Hook and Zinger	Strong Beginning/ Middle/End Content/ Creativity Strong Middle	Lots of Elaboration/ Details WOW Words / Creativity Figurative Language	Outstanding Indents, Capitals, Punctuation, Grammar, Spelling
*5	Focused on topic with either a Hook and/or a Zinger	Well developed Beginning/ Middle/End Nice Middle	Well developed Ideas Complete and varied sentences structure Nice Elaboration	Knowledge of Conventions demonstrated most of the time
*4	Simple focus on topic	Simple Beginning/ Middle/End	Adequate Ideas Some Elaboration Expanded Sentences	Some knowledge appropriate for grade level
3	Somewhat focused	Lacks either a Beginning, Middle and/ or Ending Incomplete	Few Ideas Simple Sentences Very little Elaboration	Very little application of knowledge of conventions
2	Focus attempted weak	Attempted but Incomplete	Random Ideas Incomplete Sentences Very little Elaboration	Spells simple words no difficult attempts - forgets conventions most of the time
1	Lacking focus of topic	No evidence of Beginning/ Middle/End	No Elaboration/ Details WOW Words or Creativity	Few sentences are easy to understand No conventions
0	Off Topic	No Work Done	No Work Done	No Work Done
Add and divide by 4				

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Lesson Plans Materials Budget



Materials Budget

SUPPLIER	ITEM DESCRIPTION	COST	QUANTITY	TOTAL COST
Staples	Red colored paper 500/ream	9.99	1	9.99
Publix & Winn Dixie	Super Hero Stickers	1.79	4	7.16
Toys R Us (website)	Spiderman costume	19.99	1	19.99
	Batman costume	19.99	1	19.99
	Spiderman boxing gloves	14.99	1	14.99
	Superman & Friends DVD	9.98	1	9.98
	Superman animated series DVD	12.99	1	12.99
	Superman Party pack	17.99	1	17.99
	Batman director chair	7.98	1	7.98
	Batman Peel and Stick	12.99	1	12.99
	Superman Peel and Stick	12.99	1	12.99
Walmart.com	Superman theme song download	.88	1	.88
Walmart	Skittles Candy (large bag)	8.00	1	8.00
	Silly String Spray	2.00	4	8.00
	Velcro Dots - (large pack)	5.00	1	5.00
www.costumediscounts.com	Superman Costumes	17.79	1	17.79
Walmart	Ribbons (6 spools)	7.00	1	7.00
	Cardboard (from lunchroom boxes)	—		FREE
			Subtotal	\$193.71
			Tax if applicable	
			Shipping if applicable	
Teacher's Name <u><i>Amy Caraway-Harris</i></u> School: <u><i>Janie Howard Wilson</i></u> <u><i>Elementary School</i></u>			TOTAL BUDGET AMOUNT	\$193.71

