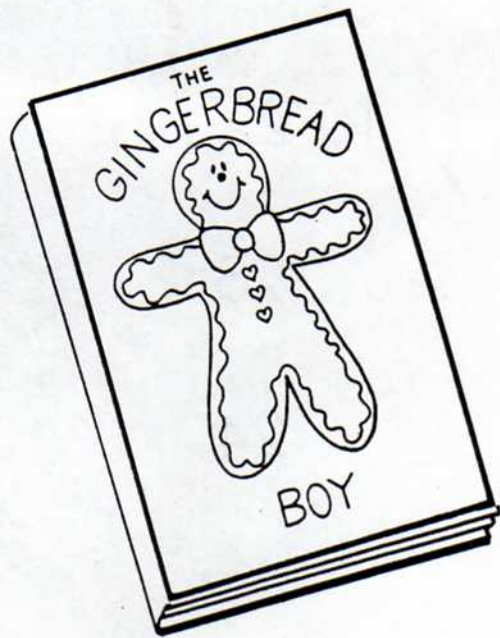


# Fairy Tale Friendships



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For information concerning the Teacher to Teacher Connection, please contact Susan Copeland at the Polk Education Foundation at 863-534-0434. To apply for a grant to curtail the cost of implementing this program, please complete the Adapter Application found in the Idea Catalog of Excellence which was sent to your school.



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## Lesson One (Jack and the Beanstalk)

### Objective:

Students will be able to distinguish realism from fantasy.

### Materials:

Jack and the Beanstalk, paper character (Jack), crayons and scissors, dried lima beans, clear plastic cups, craft sticks



### Procedure:

Third grade students will dress as Jack and the giant. The student who dresses as Jack will read Jack and the Beanstalk to the younger students. "Jack" will then review the story with the first graders, asking the question, "Could this really happen?", after key events in the story. "Jack" and the giant will pass out to each first grader, a paper character (Jack) to be colored, cut out, and mounted on a craft stick. They will pass out clear plastic cups, potting soil, and a dried lima bean (previously soaked) to each first grader. They will help the first graders plant the bean and stick the mounted "Jack" down into the soil. The first graders will water their beans, as needed, and make sure they get proper sunlight. They will watch their beans sprout and then take them home to share.



### Additional Activities:

- Allow students to listen to a taped version of Jack and the Beanstalk as they follow along in the book.
- Help students create a picture chart to show the various predicaments in which Jack found himself. Under each picture, have them write a sentence about each one.
- Have students take the Accelerated Reader test on Jack and the Beanstalk.
- Create a cooperative bulletin board display with your students. Give each child a piece of green construction paper with a large simple oval-shaped leaf traced on it to cut out. Provide glue and small green squares of tissue paper in shades of green. Have the children crumple the papers into small wads, dip them into the glue, and place them all over their leaves for a textured effect. Cut vines from brown construction paper or twist brown crepe paper streamers into vines and staple them to your bulletin board. Mount the leaves on the vines. Variation: Have the children sponge-paint the leaves instead of using the tissue paper technique. Extension: Give the children construction paper leaf shapes to cut out. Have each child dictate a short story about what he/she would wish for if she had magic beans like Jack. Add the typed or printed stories to your giant beanstalk.



- Try these two experiments to demonstrate bean power! **Bursting Beans:** Obtain two clear empty plastic pill bottles with snap-on lids. Put some beans in one bottle. Fill the other bottle with beans and water. Put the caps on the bottles. Check the bottles over the next few days. Ask the children *"What is happening? What do you think will happen next?"* Note: Put the bottles on a tray so when the top pops off the beans there won't be a mess! **Bean Power:** Put 10-12 lima beans in a flowerpot with dirt. Leave about two inches between the dirt and the top of the flowerpot. Water and place in a warm sunny spot. Keep the soil moist, but do not overwater. In a few days, the seeds will sprout. Before the plants rise above the rim of the pot; place a piece of clear plastic over the top of the pot. Ask the children what they think will happen. In a few days time, the plants will push the plastic off the top of the pot. That's bean power!



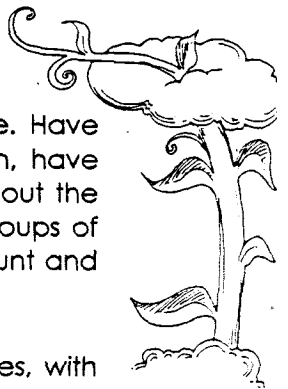
- **Sprouting Seeds:** Provide cotton balls, paper cups, and water. Fill the cups with four cotton balls. Place bean seeds (lima, pinto, garbanzo) on top and add water until the cotton is very wet. Set the cups in a bright window but not the sun. Keep very damp until the seeds sprout. Once the sprouts start to grow, provide measuring sticks and have students measure the sprouts and bean stalks every day and record the growth. If you have a space outdoors, check with a local garden shop or feed store for special seeds that grow rapidly and produce giant green beans.



- **How Many Seeds?:** Place a jar of bean seeds on the table. Have students observe the jar of seeds for one or two days. Then, have each student estimate the number of seeds in the jar. Empty out the seeds and have the class count them by placing them in groups of ten. Decide which student came the closest to the actual count and award a small prize.



- **Pot of Gold Coins:** Cover cardboard circles, cut in two sizes, with gold foil or cut them from gold poster board. Each student needs ten of each size. Paint paper cups black and add a pipe cleaner handle. Use the gold coins for manipulative math activities such as add two large and three small coins to the cup. How many coins are in the cup? Students can use the manipulatives at their seats, adding a visual learning tool to their math.



- Read Jack and the Beanstalk to the children. Then, read Jack and the Giant Killer to them. Ask the children to find similarities and differences between the two versions. Complete a Venn diagram, using their answers.
- Do a sequencing activity with the students. (Fairy Tale Sequencing—pp. 13-14). These two pages are included in this packet.
- Play "The Real Happily Ever After Game!". The directions and a copy of the gameboard are included in this packet.



