

“Wow! It’s a Powwow!”

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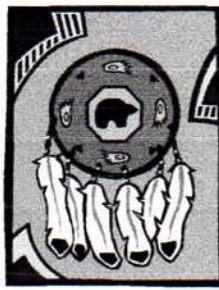
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For information concerning the Teacher to Teacher Connection, please contact Susan Copeland at the Polk Education Foundation at 863-534-0434, or at scopeland@pcsb.k12.fl.us. To apply for a grant to curtail the cost of implementing this program, please complete the Adapter Application found in the Idea Catalog of Excellence which was sent to your school.



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Program Objectives and Skills

The purpose of our program is to teach about Native American life in the early days of our country by incorporating many different skills and styles of learning. This unit includes lessons in the areas of mathematics, language arts, and social studies, science, art, and music. Listening, speaking, visual, and hands-on activities are included in the unit to enhance learning for all students. All children, regardless of their backgrounds or abilities, will experience success in some or many of the activities in the unit. The unit is also easy to use and adapt and could be implemented at any grade level. It can be taught in one or two weeks. The duration of the unit can be easily changed to fit an individual teacher's needs and schedule.

We believe that our unit contains significant value to the students. It is important for children to learn about other cultures and the history of the United States of America. Native Americans are an integral part of our country's history. The students become motivated and interested in learning about Native American tribes from different parts of the country. The children also enjoy presenting their tribal history to other classes. They do not only learn about their tribe, but the other tribes as well through the presentations.

Math

We teach math with the use of patterns, estimating, and measuring. The Students learn to make and continue a pattern. We explore the patterns used by Native Americans in their clothing and art work. The students also learn about estimation and weight when working with dehydrated foods. The topic of measurement is also covered in the unit. The students measure the totem pole they create.

Language Arts



Language arts are an integral part of the unit. Students will work together as a class to write a verse for a song. Rhyming words are emphasized in the song. The class also works collaboratively to retell a Native American legend.

Picture symbols are explored in the Native American unit. The students are shown several examples of symbols found in Native American artwork and artifacts. The picture symbols are used to write a "skin story".

Social Studies

The students will be exposed to the wonderful culture of Native Americans through the unit. Each class chooses a different Native American tribe to explore and learn about. The class will study the history and customs of their particular tribe.

