

K-Grade 3 Data Day email from Wilma Ferrer - September 15, 2009

Data Day – Monday – September 21, 2009 (Grade K-3)

(I recommend printing this email, saving it for future reference and forwarding it to your teachers)

As a part of DATA YEAR, Data Day on September 21st will be the third opportunity for schools and teachers to know and analyze their students' data.

Purpose:

The purpose of Data Day is to make specific instructional decisions about content and instruction through an examination of student data.

- A Professional Learning Community (PLC) approach with Data Teams (by grade/department/discipline or specific team) will be used.
- Teachers will carry out meaningful data conversations to facilitate an increase in student achievement and obtain learning gains.
- The PLC will examine individual and subgroup student data, set improvement goals for effective teaching, and determine strategies for progress monitoring of the goals over time.

School Administrator Responsibility:

- Ensure that all staff members know how to log on and access data on IDEAS.
 - Anyone needing help must contact the **HELP DESK** at 519-8042 (51586) before Data Day.
- Inform teachers that all Data Day documentation will be found on OUTLOOK>Public Folders>Assessment, Accountability & Evaluation> 2009 DATA DAY> School Folder.
- IDEAS **User Guide** is located on OUTLOOK>Public Folders>Assessment, Accountability & Evaluation> 2009 DATA DAY.

School Expectation:

- It is the expectation that **all teachers have at least 80% of their students making learning gains**. In order to do this, teachers need to know how their students performed in terms of learning gains to determine instructional strategies.
- Some students will have been tested on FAIR for their baseline assessment in Reading and others are scheduled to be tested on the DOE Math baseline assessments. In an ideal world, these assessments would have been administered, scored and reported prior to Data Day, but this is DATA YEAR and that is not a problem because we will be looking at data on an on-going basis to make informed decisions about student learning.

During Data Day:

Kindergarten teachers will:

- Examine FAIR Reading results for students that have tested.
- Examine prior year (2008-09) DIBELS results and identify successful strategies to be used in 2009-10.

Grade 1 – 3 teachers will:

- Examine FAIR Reading results for students that have tested.
 - In addition to FAIR data or if FAIR data is not available, teachers may examine last year's DIBELS data for the students in 2009-10. This data is available in IDEAS.
 - Select Other Test Data>2009-10 year>Test Type>DIBELS
- Examine Kaplan Math Baseline Data for Grades 1 & 2 for students that have tested.
- Examine SAT10 by grade results over time.
 - In Public Folders
- Discuss how the data will be used for PS/RtI.
- Summarize class/grade findings

In a PLC (by grade/department/discipline or specific team)

- Identify potential students needing supplemental services (Tier 2) and these services.
- Determine if all available data sources have consistent findings and determine discrepancies, if any.
- Develop an individual Action Plan with a focus on moving students to proficiency or maintaining them at proficiency.
 - Template in Public Folders
- Initiate development of the Teachers' Action Research Goals and Educational Timeline (TARGET formerly IPGP)
 - Read guidelines for completing the TARGET at
 - <http://www.polk-fl.net/staff/professionaldevelopment/iplp.htm>
 - Complete the first three (3) columns

AT THE END OF DATA DAY:

Final products for Grades K-3 are:

- Summary statement of class findings integrated into the individual teacher's Action Plan with a focus on moving students to proficiency or maintaining them at proficiency.
- TARGET (first 3 columns completed)
- Each teacher and administrator will complete a brief online survey for feedback and concerns. Link will be emailed on Data Day to all teachers and administrators.

AFTER DATA DAY:

- Teachers will monitor the progress of the subgroups and the individual students in those groups.
- PLCs will review and revise goals and strategies to maximize student performance.
- There will be periodic reviews of the data to ensure all students are on track to be proficient.

We look forward to improving student achievement and reaching proficiency for all.

If you have any questions, please email me at wilma.ferrer@polk-fl.net .

Thank you.

Wilma

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